Notes to the Proctor:

This document should be printed and distributed once students are seated. Students may use this document to read translations of the directions that are read aloud or printed in their test book.

Students may keep this document open and on their desk during the entire test. Students may not be given additional time, unless approved as a separate accommodation.

Collect this document from each student at the end of testing and securely destroy it.
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Notes to the Student

- The following is a translation of the directions the proctor will read aloud as well as the written directions found in your test book. Follow along as your proctor reads the English directions aloud. These translated directions may not match word-for-word what is read by your proctor; however, the pertinent information is the same. If you have questions about what is being read by your proctor, please raise your hand.
- Your proctor may skip some instructions that don’t apply to your testing situation.
- You may keep this document on your desk for the entire testing time but must return it to the proctor after testing.
- You may NOT use this document as scratch paper.
- At various times, your proctor will announce the time remaining in the section, as well as breaks when appropriate. If you are testing with an approved accommodation, these announcements may differ from the timing and breaks listed in this translated document. Please listen carefully to the announcements read by your proctor.
- If you are testing with approved accommodations, your proctor may give you additional directions in English.
- Icons are used throughout this document to draw your attention to specific information:

  - ![Bell](bell.png) Important information
  - ![Audio](audio.png) Directions spoken by your proctor
  - ![Book](book.png) Directions found in your test book
1  Test Day Scripts

Your proctor will begin by saying:

Welcome to the PSAT 8/9 administration. This test will focus on what you've already been learning throughout school. It gives you a chance to see where you might need to improve in high school. If you are using printed directions that are translated, open the booklet now to follow along as I give instructions.

Before we begin the test, I'm going to read some regulations and instructions. Please listen carefully, and hold any questions until I ask for them.

For today's test, you may use only a Number 2 pencil to mark your answer sheet. Mechanical pencils are not allowed. Please raise your hand if you do not have a Number 2 pencil, and I will give you one.

Then your proctor will say:

All students should have an equal opportunity to show their skills and knowledge on this test. For this reason, there are rules in place to make sure that no one has an unfair advantage. We will dismiss and cancel the scores of anyone doing any of the following:

- Giving or receiving help of any kind on the test
- Looking through the test book before the start of the test
- Working on the wrong section or looking at a previous or future section of the test book or answer sheet
- Marking answers after time is called
- Sharing test questions or answers with anyone during or after the test
- Attempting to remove test materials from the testing room
- Using or possessing any unauthorized testing aids, including phones, during testing or breaks

You may also be dismissed for:

- Eating or drinking during testing (unless this has been approved as an accommodation—otherwise, eating and drinking are only permitted during breaks)
- Causing a disturbance of any kind or distracting other students
- Leaving the room or building without authorization during the test or breaks

Does anyone have any questions about anything I've said so far?

(A) If your school collected personal belongings, your proctor will say:

By this time you should have turned in all phones and any other electronic devices. If anyone still has an electronic device of any kind, including a smartwatch or fitness tracker, please disable any alarms, power it off, and turn it in to me now. It will be returned to you at the end of the test. The only exception is for computers or other devices approved for testing as an accommodation.
(B) If your school does not allow collection of personal belongings, your proctor will say:

At this time, if you have a phone or any other electronic device in your possession, including a smartwatch or fitness tracker, you must disable any alarms, completely power it off, and put it in a bag or backpack to the side of the room until the test is over. The only exception is for computers or other devices approved for testing as an accommodation.

Keep your Number 2 pencils, drinks, snacks, ID (if applicable), calculator, and any backup calculator, extra batteries, translated test directions, or word-to-word glossaries on your desk. If you’re approved to use an item as an aid, include it with the items you keep at your seat. If you need a plastic bag to store your phone in, raise your hand and I will give one to you.

To all students, your proctor will say:

Any electronic device that isn’t turned in or packed away on the side of the room may be collected and its contents inspected as part of an investigation. If your cell phone makes a noise or creates a disturbance while in your possession, you’ll be dismissed from testing.

Your proctor will confirm that no phones are allowed by saying:

If I see any student with a phone from this point on, I will dismiss that student from testing.

Then your proctor will say:

Now we’re going to prepare to start the test.

- Remove everything from your desk except your Number 2 pencils, acceptable calculator, and any approved testing device. If you’re using translated test directions or a word-to-word glossary, keep these items on your desk as well.
- If you brought a backup calculator or extra batteries, put them on the floor under your desk.
- Place any drinks and snacks under your desk. If you have any bags or backpacks remaining at your desk, close them and place them on the side of the room.

When all students are ready, your proctor will say:

Please sit quietly while I take a moment to look around and make sure everyone has an acceptable calculator.

Then your proctor will say:

You may not share or exchange calculators at any time. Put your calculator under your desk now. You will not need it until a later section.
1.1 Answer Sheet Distribution

When students are ready, your proctor will say:

- I am now going to give each of you your answer sheet. Raise your hand if you haven’t filled out information on an answer sheet already.

To students who are using LARGE-BLOCK answer sheets, your proctor will say:

- If you’re using a large-block answer sheet, please read the directions on page 1 of your answer sheet about how to mark your answers. You will be marking squares rather than bubbles, and the page numbers will be different from the ones I announce. Raise your hand if you need assistance at any time.

To students who have personal information on their answer sheet, your proctor will say:

- If your answer sheet has a label or information gridded in, please check to make sure your correct legal name and date of birth appear on the answer sheet. If you don’t have a label, be sure that the corresponding bubbles are filled in correctly. If your answer sheet has a label on it, please check that your grade and other information are correctly noted. Raise your hand if you have the wrong answer sheet or your information is incorrect on the label.

To all students, your proctor will say:

- If your answer sheet has your correct name and other information filled out on it, or if you have a label with correct information, please sit quietly for a few minutes while I direct other students to fill out the required fields on their answer sheets. If your answer sheet doesn’t have a label on it, raise your hand.

If no students have blank, unlabeled answer sheets, your proctor will proceed to 1.2 Test Book Distribution.

To students who need to complete information on their answer sheets, for field 1, your proctor will say:

- In field 1, please fill in your legal last name, first name, and middle initial if you have one. Include spaces, hyphens, or apostrophes if these are part of your name. If you include a name other than your legal last name, your scores may be delayed. Print the letters in all caps in the boxes, then fill in the corresponding bubbles. Make sure each mark is dark and completely fills the bubble. Look up when you are finished. Are there any questions?

For fields 2–4, your proctor will say:

- In field 2, fill in the bubble that applies to you. If you are not homeschooled, enter the name and address of the school you attend in field 3. Then, if you regularly attend this school, enter our school code, which I have posted in the front of the room, in field 4. If you don’t regularly attend this school, raise your hand, and I will come over to give you the code to enter in field 4.

Your proctor will skip to field 6 if your school is not using student ID numbers.
If your school is using student ID numbers, for field 5, your proctor will say:

- In field 5, print and fill in your student identification number, starting with the first column to the left. If there are letters in your ID number, don't include them and only enter the numerals, with no spaces between them. If you don’t know your student ID number, raise your hand. Look up when you’re done.

For field 6, your proctor will say:

- Fill in your current grade level in field 6.

For field 7, your proctor will say:

- Complete field 7.

For field 8, your proctor will say:

- In field 8, for your date of birth, fill in the bubble for the right month. On large-block answer sheets fill in the digits for the month, starting with a zero if the month has only one digit. Next, write in the 2-digit number for the day you were born, starting with zero if the day is less than 10. Then write the last two digits of the year you were born. Fill in the corresponding bubbles and look up when you’re done.

1.2 Test Book Distribution

When everyone is ready, your proctor will say:

- I am now going to give you your test books. When you receive your test book, do not open it.

When all students have their test books, your proctor will say:

- Turn your test book over and read the back cover. It has important information about the test and how to properly mark your answers.

When everyone is ready, your proctor will say:

- Print your name, this school’s number and name, and this room’s number or name clearly on the back of your test book. If you are testing with a flash drive, you need to print this information on your flash drive packaging as well. Please look up when you are finished.

When everyone is ready, your proctor will say:

- Now turn to the back of your answer sheet (or page 7 if you are using a large-block answer sheet).
1.3 Starting the MP3 Streaming App

To students accessing the MP3 streaming test form, your proctor will say:

1. Today you’ll be taking the test using an MP3 streaming application. First, you’ll enter some information to access your test form.

Then your proctor will say:

1. Your screen should display Assessment Information at the top. Please raise your hand if that is not what you see on the screen.

When everyone is ready, your proctor will say:

Please follow these instructions:

1. Under Assessment Information, please enter the 6-digit school code I have posted.
2. From the Assessment Type drop-down menu, choose PSAT/NMSQT.
3. From the Assessment Type drop-down menu, choose PSAT 8/9.
4. From the Assessment Type drop-down menu, choose PSAT 10.
5. Under Student Information, please enter your first and last name.
6. Next, find your 10-digit SSD number, which is on a note that I have given you. Enter it in the SSD Number field, then select the yellow Confirm SSD button.
7. Next, find your 10-digit SSD number, which is on a note that I have given you. Enter it in the SSD Number field, then select the yellow Confirm SSD button.
8. For the field SSD Number, please enter 10 zeros (0000000000). Then select the button marked Confirm SSD.

Confirmation may take a few moments. Once you see a check mark next to the number, please look up. If you receive an error message, please try typing the number again and select Confirm SSD. If you continue to receive an error message, raise your hand.

Next, your proctor will say:

1. Now you’ll select the right test date so that you can download the correct test. In the Form Selection field, use the drop-down menu to select the test date that I have posted on the board.
Follow these instructions:

1. From the drop-down menu on the right of the form name, confirm which day you are testing (select **Day 1**).
2. Select the **Continue** button.
3. Take a moment to check that you’ve correctly provided your **Assessment Information** and **Student Information** on the screen. Don’t worry about the third section labeled **Form Information**, which includes system-generated details. If the information that you provided is correct, select **Confirm**. If you see any problems, use the **Edit** button on the bottom left to go back to the prior screen and make changes. (You may have to retype some information.)
4. Once you’ve confirmed your information, select **Begin Form Download**.
5. At this point I want everyone to STOP and wait while your form downloads. When the **Begin Test** button appears, do not select it until I tell you to.

The screen containing your test information will remain visible and will help you fill out your answer sheet. Access to the internet and other applications will be disabled during the test.

### 1.4 Completing Test Book Information and the Certification Statement

(A) **To students using the streaming application for MP3 audio, your proctor will say:**

Find fields A and B on the back of your answer sheet (or page 7 of the large-block answer sheet). Copy the form code and test ID exactly as they appear on your screen into fields A and B on your answer sheet. For field A, please also fill in the appropriate bubbles. Please look up when you are finished.

(B) **To students using all other formats, your proctor will say:**

Find fields A and B on the back of your answer sheet (or page 7 of the large-block answer sheet). Copy the form code and test ID exactly as they appear on the **back** of your test book (or flash drive packaging if you’re using a flash drive) into fields A and B on your answer sheet. For field A, please also fill in the appropriate bubbles. Please look up when you are finished.

If your test book has a serial number, your proctor will say:

Find the serial number in the upper right of the front cover of your test book (or flash drive packaging if you’re using a flash drive). In field C on your answer sheet, copy the serial number exactly as it appears. Fill in the appropriate bubbles. Please look up when you are finished.

Then your proctor will say:

Take a moment to ensure that the Form Code, Test ID, and, if applicable, Test Book Serial Number fields are completed correctly. It is critical that you enter the correct codes on your answer sheet. Otherwise, you may not receive scores.
If your school doesn’t use testing room codes, your proctor will skip the next script.

For field D, Testing Room Code, your proctor will say:

- In field D, write the testing room code that I have posted, then fill in the bubbles.

If your school doesn’t use optional codes, your proctor will skip the next script.

If your school uses optional codes, for field E, say:

- For field E, I will read aloud the names of students who are assigned each code. When you hear your name, enter the code I’ve announced for your group. Raise your hand if you need me to repeat which code is assigned to you. If you don’t attend this school, leave field E blank.

To all students, your proctor will say:

- Now please find the Certification Statement on the back of your answer sheet.

  By signing the statement, you are agreeing not to share any test content with anyone, through any means, including but not limited to email, text messages, internet posts, or other use of the internet. Doing so may result in score cancellation or other possible sanction. These conditions are spelled out in the PSAT 8/9 Student Guide.

  Read the statement, then sign your full name as you would on an official document. Under your signature, print your name and enter today’s date.

  Please be sure to complete this section. If you don’t sign your name, your scores may be delayed or canceled.

  Put your pencil down when you are finished.

After everyone has signed the Certification Statement, your proctor will say:

- Please put your calculators under your desk now. You won’t need them for this section.

  During the test, keep your answer sheet and test book flat on your desk. If you find something wrong with your answer sheet or test book, such as a missing page, raise your hand at that time. I will walk around the room to check your progress. I will also keep the official time for the test, and I will let you know periodically how much time you have left in each section.

  You may use the test book for scratch work, but you must mark your answers on the answer sheet unless you are approved to mark them in your test book. After time has been called, you may not transfer answers from your test book to your answer sheet or fill in empty bubbles.

  If you have any questions about testing procedures, please ask them now. I will not be able to answer questions during the timed sections of the test.
1.5 Specific Format Instructions

If a student is using a scribe, your proctor will say to the scribe:

Please follow these instructions:

- You must write only what the student dictates.
- You may not prompt the student in a way that would result in a different response.

To a student who is using a scribe, your proctor will say:

Since you’re using a scribe, your answers and any corrections will be recorded as you dictate them. If you want to review your work, your answers will be read to you. Do you have any questions?

To a reader, your proctor will say:

If you are reading the script to a student, please read questions as often as requested. It is important to read only what is in the script. Do not provide elaboration beyond what is in the script, even if the student asks for it. If a student using the Braille Figure Supplement doesn’t read braille, you can find the labels and numbers in corresponding locations in the regular-type books, if needed. Do you have any questions about these procedures?

To students using braille format, your proctor will say:

The braille test is divided into several books. You will be given one book at a time. The Reading Test and the Writing and Language Test are in regular grade 2 braille. Throughout the test, each question is separated from another with a line. Each question begins in cell 1, with runovers beginning in cell 5. Each answer choice begins in cell 3 with runovers beginning in cell 5.

The braille type used is Unified English Braille (UEB), and the Math Test is in the 1972 revised Nemeth Code. The Braille Reference Information includes braille math formulas and directions for use with both sections of the Math Test.

If you are using a braille device to record your answers, on each page you use, type your full name and the number of the section you are working on. Type the question number and your answer. It is not necessary to capitalize your answer choices.

Do you have any questions about these procedures?

To students using the ATC format, your proctor will say:

Today you will be taking a form of the test that is compatible with your screen reader or other software. I have loaded this assistive technology–compatible (or “ATC”) format onto the computer on your desk.

Please prepare for testing now by opening and reading the electronic document titled Beginning Directions and Information for Users of ATC. When you are finished reading the document, please select the minimize button and look up.
During the test, you will be reading the same directions on the screen that other students will read in test books. All the directions for timing and other procedures that I read apply to you. When I tell you to start testing in a section or at the end of a break, open the correct section file and type in your password, which is printed on your test packaging. Then place your packaging under your desk for each test section. When I call time for the section or a break, stop testing and close the file. Are there any questions?

At the beginning of each test section or at the end of a break, to students using the ATC format, your proctor will say:

- Open the file for section ____ and type in your password. Your password appears under the open flap of your test packaging. Once you have typed in your password, place your test packaging under your desk. Time starts now.

At the end of each test section or at the beginning of a break, to students using the ATC format, your proctor will say:

- Stop testing and close the section file. Do not open the file for any other section.

1.6 Front Cover Directions

*The following is a translation of the front cover of your test book.*

<table>
<thead>
<tr>
<th>IMPORTANT REMINDERS</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
</tr>
<tr>
<td>A No. 2 pencil is required for the test. Do not use a mechanical pencil or pen.</td>
</tr>
<tr>
<td>2</td>
</tr>
<tr>
<td>Sharing any questions is a violation of Test Security and Fairness policies and may result in your scores being canceled.</td>
</tr>
</tbody>
</table>

THIS TEST BOOK MUST NOT BE TAKEN FROM THE ROOM. UNAUTHORIZED REPRODUCTION OR USE OF ANY PART OF THIS TEST BOOK IS PROHIBITED.

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1.7 Back Cover Directions

The following is a translation of the back cover of your test book. When instructed, you should write on the test book or the answer sheet, not this document of translations.

YOUR NAME (PRINT)

LAST     FIRST     MI

SCHOOL

SCHOOL CODE    NAME OF SCHOOL    TESTING ROOM CODE

PSAT 8/9

GENERAL DIRECTIONS

- You may work on only one section at a time.
- If you finish a section before time is called, check your work on that section. You may NOT turn to any other section.

MARKING ANSWERS

- Be sure to mark your answer sheet properly.
- Complete Mark: [Show examples of complete and incomplete marks]
- You must use a No. 2 pencil.
- Carefully mark only one answer for each question.
- Make sure you fill the entire bubble darkly and completely.
- Do not make any stray marks on your answer sheet.
- If you erase, do so completely. Incomplete erasures may be scored as intended answers.
- Use only the answer spaces that correspond to the question numbers.

USING YOUR TEST BOOK

- You may use the test book for scratch work, but you will not receive credit for anything that you write in your test book.
- After time has been called, you may not transfer answers from your test book to your answer sheet or fill in bubbles.
- You may not fold or remove pages or portions of a page from this book, or take the book or answer sheet from the testing room.

SCORING

- For each correct answer, you receive one point.
- You do not lose points for wrong answers; therefore, you should try to answer every question even if you are not sure of the correct answer.

Ideas contained in passages for this test, some of which are excerpted or adapted from published material, do not necessarily represent the opinions of the College Board.

DO NOT OPEN THIS BOOK UNTIL THE PROCTOR TELLS YOU TO DO SO.
Section 1: Reading Test

The standard time for Section 1 is **55 minutes**, with a **5-minute break** at the end of the section. If you are testing with an approved accommodation, your timing and breaks may be different. Please listen carefully to the announcements read by your proctor. A translation of the test book directions appears following the translated spoken directions.

When everyone is ready, your proctor will say:

1. Do not open your test book until I tell you to do so. Once we begin, you will have 55 minutes to work on Section 1, the Reading Test. We will take a 5-minute break when this section is finished.

   Be sure to mark your answers in the numbered spaces that correspond to the numbered test questions in Section 1. Make sure you are using a Number 2 pencil and that you fill in the entire bubble darkly and completely. If you change your response, erase it as completely as possible. If you finish before time is called, you may check your work in this section, but you may NOT turn to any other section.

   Remember that you receive points for correct answers, but you do not lose points for incorrect answers. That means you should try to answer every question, even if you're not sure of the correct answer.

   Please turn your answer sheet to Section 1 on page 3 (or page 9 if you are using a large-block answer sheet). Keep your answer sheet open and flat on your desk. Do not fold pages back. Open your test book to Section 1, read the directions, and begin work. Time starts now. Good luck.

   **After 30 minutes, your proctor will say:**

   You have 25 minutes remaining in Section 1.

   **After 50 minutes, your proctor will say:**

   You have 5 minutes remaining in Section 1.

   **After exactly 55 minutes, your proctor will say:**

   Stop work and put your pencil down.


   You will now have a few minutes to stretch. Do NOT discuss test questions during the break or leave the testing room without permission.

   We will start testing again in exactly 5 minutes.

   You may not access or use a phone or any other electronic device on this break or any other break during the test. All phones and other devices must remain powered off and put away until the test is over.
At the end of the break, your proctor will say:

- Please take your seat. Do not open your test book until I tell you to.

2.1 Section 1 Test Book Directions

The following is a translation of the directions found at the beginning of Section 1 of your test book.

55 MINUTES, 42 QUESTIONS (STANDARD TIME)

Turn to Section 1 of your answer sheet to answer the questions in this section.

DIRECTIONS
Each passage or pair of passages below is followed by a number of questions. After reading each passage or pair, choose the best answer to each question based on what is stated or implied in the passage or passages and in any accompanying graphics (such as a table or graph).

3 Section 2: Writing and Language Test

The standard time for Section 2 is 30 minutes. If you are testing with an approved accommodation, your timing and breaks may be different. Please listen carefully to the announcements read by your proctor. A translation of the test book directions appears following the translated spoken directions.

When everyone is ready, your proctor will say:

- Once we begin, you will have 30 minutes to work on Section 2, the Writing and Language Test.
  Be sure to mark your answers in the numbered spaces that correspond to the numbered test questions in Section 2.
  If you finish before time is called, you may check your work in this section, but you may NOT turn to any other section.
  Open your test book to the page where you inserted your answer sheet. Find Section 2 on page 3 of your answer sheet (or page 11 if you are using a large-block answer sheet). Keep your answer sheet open and flat on your desk. Do not fold pages back. Now, please turn to Section 2 in your test book, read the directions, and begin work. Time starts now.

After 15 minutes, your proctor will say:

- You have 15 minutes remaining in Section 2.

After 25 minutes, your proctor will say:

- You have 5 minutes remaining in Section 2.
After exactly 30 minutes, your proctor will say:

Stop work and put your pencil down.
Close your answer sheet and place it on the page in your test book where you stopped.
Close your test book.

3.1 Section 2 Test Book Directions

The following is a translation of the directions found at the beginning of Section 2 of your test book.

30 MINUTES, 40 QUESTIONS (STANDARD TIME)

Turn to Section 2 of your answer sheet to answer the questions in this section.

DIRECTIONS
Each passage below is accompanied by a number of questions. For some questions, you will consider how the passage might be revised to improve the expression of ideas. For other questions, you will consider how the passage might be edited to correct errors in sentence structure, usage, or punctuation. A passage or a question may be accompanied by one or more graphics (such as a table or graph) that you will consider as you make revising and editing decisions.

Some questions will direct you to an underlined portion of a passage. Other questions will direct you to a location in a passage or ask you to think about the passage as a whole.

After reading each passage, choose the answer to each question that most effectively improves the quality of writing in the passage or that makes the passage conform to the conventions of standard written English. Many questions include a “NO CHANGE” option. Choose that option if you think the best choice is to leave the relevant portion of the passage as it is.

4 Section 3: Math Test – No Calculator

The standard time for Section 3 is **20 minutes**, with a **5-minute break** at the end of the section. If you are testing with an approved accommodation, your timing and breaks may be different. Please listen carefully to the announcements read by your proctor. A translation of the test book directions appears following the translated spoken directions.

When everyone is ready, your proctor will say:

Once we begin, you will have 20 minutes to work on Section 3, the Math Test Without Calculator. We will take a 5-minute break when this section is finished.

Although this is a portion of the Math Test, you are NOT allowed to use a calculator unless you have been approved to use a four-function calculator as an accommodation. Otherwise, please keep your calculator under your desk.

Open your test book to the page where you inserted your answer sheet. Find Section 3 on page 3 of your answer sheet (or page 13 if you are using a large-block answer
sheet). Keep your answer sheet open and flat on your desk. Do not fold pages back. Be sure to mark your answers in the numbered spaces that correspond to the numbered test questions in Section 3. Directions for how to enter your answers to the questions labeled StudentProduced Responses are in your test book. Answers to these questions can be shorter, but not longer, than 4 characters.

If you finish before time is called, you may check your work in this section, but you may NOT turn to any other section.

Now, please turn to Section 3 in your test book, read the directions, and begin work. Time starts now.

After 10 minutes, your proctor will say:

You have 10 minutes remaining in Section 3.

After 15 minutes, your proctor will say:

You have 5 minutes remaining in Section 3.

After exactly 20 minutes, your proctor will say:

Stop work and put your pencil down.
You will now have a few minutes to stretch. Do NOT discuss test questions during the break or leave the testing room without permission.
We will start testing again in exactly 5 minutes.

At the end of the break, your proctor will say:

Please take your seat. Do not open your test book until I tell you to.
4.1 Section 3 Test Book Directions

The following is a translation of the directions found at the beginning of Section 3 of your test book.

20 MINUTES, 13 QUESTIONS (STANDARD TIME)

Turn to Section 3 of your answer sheet to answer the questions in this section.

DIRECTIONS
For questions 1–10, solve each problem, choose the best answer from the choices provided, and fill in the corresponding circle on your answer sheet. For questions 11–13, solve the problem and enter your answer in the grid on the answer sheet. Please refer to the directions before question 11 on how to enter your answers in the grid. You may use any available space in your test booklet for scratch work.

NOTES
1. The use of a calculator is not permitted.
2. All variables and expressions used represent real numbers unless otherwise indicated.
3. Figures provided in this test are drawn to scale unless otherwise indicated.
4. All figures lie in a plane unless otherwise indicated.
5. Unless otherwise indicated, the domain of a given function $f$ is the set of all real numbers $x$ for which $f(x)$ is a real number.

REFERENCE

The number of degrees of arc in a circle is 360.
The number of radians of arc in a circle is $2\pi$.
The sum of the measures in degrees of the angles of a triangle is 180.
DIRECTIONS

For questions 11-13, solve the problem and enter your answer in the grid, as described below, on the answer sheet.

1. Although not required, it is suggested that you write your answer in the boxes at the top of the columns to help you fill in the bubbles accurately. You will receive credit only if the bubbles are filled in correctly.

2. Mark no more than one bubble in any column.

3. No question has a negative answer.

4. Some problems may have more than one correct answer. In such cases, grid only one answer.

5. **Mixed numbers** such as $3 \frac{1}{2}$ must be gridded as 3.5 or $\frac{7}{2}$. (If is entered into the grid, it will be interpreted as $\frac{31}{2}$, not $3 \frac{1}{2}$.)

6. **Decimal answers**: If you obtain a decimal answer with more digits than the grid can accommodate, it may be either rounded or truncated, but it must fill the entire grid.

Acceptable ways to grid $\frac{2}{3}$ are:

<table>
<thead>
<tr>
<th>Acceptable ways</th>
<th>Acceptable ways</th>
<th>Acceptable ways</th>
</tr>
</thead>
<tbody>
<tr>
<td>2 / 3</td>
<td>. 6 6 6</td>
<td>. 6 6 7</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Answer: 201 – either position is correct

<table>
<thead>
<tr>
<th>Answer: 201</th>
<th>Answer: 201</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**NOTE:**
You may start your answers in any column, space permitting. Columns you don't need to use should be left blank.
Section 4: Math Test – Calculator

The standard time for Section 4 is **40 minutes**. If you are testing with an approved accommodation, your timing and breaks may be different. Please listen carefully to the announcements read by your proctor. A translation of the test book directions appears following the translated spoken directions.

When students are ready, your proctor will say:

Once we begin, you will have 40 minutes to work on Section 4, the Math Test with Calculator.

You may use your calculator for this section; please put your calculator on your desk now. When using a calculator, follow these guidelines:

- Keep it flat on your desk or hold it so that other students cannot view your work.
- Do not share or exchange your calculator with anyone else.
- If you brought a backup calculator or batteries, keep them on the floor under your desk.
- If your calculator malfunctions and you have batteries or a backup calculator, raise your hand. I will come over to assist you. If you do not have a backup, continue to take the test. All math questions can be answered without a calculator.

Open your test book to the page where you inserted your answer sheet. Find Section 4 on page 3 of your answer sheet (or page 15 if you are using a large-block answer sheet). Keep your answer sheet open and flat on your desk. Do not fold pages back. Be sure to mark your answers in the numbered spaces that correspond to the numbered test questions in Section 4. Directions for how to enter your answers to the questions labeled Student-Produced Responses are in your test book. Answers to these questions can be shorter, but not longer, than 4 characters.

If you finish before time is called, you may check your work in this section, but you may not turn to any other section.

Now, please turn to Section 4 in your test book, read the directions, and begin work. Time starts now.

After 20 minutes, your proctor will say:

You have 20 minutes remaining in Section 4.

After 35 minutes, your proctor will say:

You have 5 minutes remaining in Section 4.

After exactly 40 minutes, your proctor will say:

Stop work and put your pencil down.

Close your answer sheet so that page 1 is on top. Close your test book, and place it on top of your answer sheet.
5.1 Section 4 Test Book Directions

The following is a translation of the directions found at the beginning of Section 4 of your test book.

40 MINUTES, 25 QUESTIONS (STANDARD TIME)

Turn to Section 4 of your answer sheet to answer the questions in this section.

DIRECTIONS

For questions 1–21, solve each problem, choose the best answer from the choices provided, and fill in the corresponding circle on your answer sheet. For questions 22–25, solve the problem and enter your answer in the grid on the answer sheet. Please refer to the directions before question 22 on how to enter your answers in the grid. You may use any available space in your test booklet for scratch work.

NOTES

1. The use of a calculator is permitted.
2. All variables and expressions used represent real numbers unless otherwise indicated.
3. Figures provided in this test are drawn to scale unless otherwise indicated.
4. All figures lie in a plane unless otherwise indicated.
5. Unless otherwise indicated, the domain of a given function \( f \) is the set of all real numbers \( x \) for which \( f(x) \) is a real number.

REFERENCE

The number of degrees of arc in a circle is 360.
The number of radians of arc in a circle is 2\( \pi \).
The sum of the measures in degrees of the angles of a triangle is 180.
For questions 22-25, solve the problem and enter your answer in the grid, as described below, on the answer sheet:

1. Although not required, it is suggested that you write your answer in the boxes at the top of the columns to help you fill in the bubbles accurately. You will receive credit only if the bubbles are filled in correctly.

2. Mark no more than one bubble in any column.

3. No question has a negative answer.

4. Some problems may have more than one correct answer. In such cases, grid only one answer.

5. Mixed numbers such as 3 1/2 must be gridded as 3.5 or 7/2. (If 3 1/2 is entered into the grid, it will be interpreted as \( \frac{31}{2} \), not 3 1/2.)

6. Decimal answers: If you obtain a decimal answer with more digits than the grid can accommodate, it may be either rounded or truncated, but it must fill the entire grid.

Acceptable ways to grid \( \frac{2}{3} \) are:

- \( \frac{2}{3} \)
- 0.666
- 0.667

Answer: 201 – either position is correct

NOTE: You may start your answers in any column, space permitting. Columns you don’t need to use should be left blank.
6 Dismissal
6.1 Collecting Test Books and Other Test Materials

To all students, your proctor will say:

Congratulations—you just finished the test! Please remain in your seats until I dismiss you.

I will now collect your test books. Please keep your answer sheets flat on your desks and sit quietly.
6.2 Finishing Up

To all students, your proctor will say:

If you still have personal, nontest information to fill out on your answer sheet, please place your answer sheet facedown on your desk. Sit quietly and do not write anything on the answer sheet while I dismiss other students. In a few minutes I'll help you complete your answer sheets.

For students who have completed the personal information on the answer sheets, your proctor will proceed to Collecting Answer Sheets.

6.3 Completing Answer Sheets

To students who need to complete their information, your proctor will say:

Please look at page 1 of your PSAT 8/9 Student Answer Sheet Instructions booklet. You will need the information and instructions to complete some of the remaining questions. Take a minute or two to read the opening paragraphs. Please look up when you are finished.

When everyone is ready, your proctor will say:

Open your answer sheet to page 2 (or page 4 if you're using a large-block answer sheet). If your answer sheet has a label that displays your address, confirm that your address is correct. If your address is correct, you can skip fields 9 through 13. If you see any errors in your address or if you don't have a label with your address, follow my directions to fill in your correct address on the answer sheet.

To all students filling in their address, your proctor will say:

Follow the directions in your instructions booklet to write in and bubble your address in fields 9 through 13. Raise your hand if you have questions. If your address changes, you can always update it through your College Board account if you're age 13 or older. If you're homeschooled, College Board needs your address to mail you a copy of your score report.

For field 14, your proctor will say:

Follow the directions in your booklet to fill in field 14. Raise your hand if you have questions.

Now your proctor will say:

Your answers to questions in fields 15 through 18 will help ensure that tests and services are fair and useful to all students. For this reason, we strongly encourage all students to complete this section. Your responses also may be used for research purposes and may be shared with your school, school district, and state.

These fields are optional. If your parent or guardian has told you that you shouldn't complete any optional or voluntary information, please just sit quietly as we go through
this activity. Do not complete any field that asks for information your parent or guardian has told you not to provide.

For international schools, your proctor will read the following script if applicable:

If you are taking this test in the European Union, the United Kingdom, India, or Brazil and are under the age of 16, leave field 15 blank. Test takers in U.S. Department of Defense Education Activity (DoDEA) Schools may respond.

To all students, your proctor will say:

Now, read the information in the PSAT 8/9 Student Answer Sheet Instructions booklet to answer questions 15 through 18. Look up when you are done.

Students who do not wish to respond to fields 15–20 may skip them.

When students are ready, for field 19, your proctor will say:

Find field 19 on page 4, or if you are using a large-block answer sheet, on page 6. Read the information about providing your email address.

If you decide to provide an email address, fill in the bubble to indicate whether the address is yours or a parent’s or guardian’s address. By providing an email address, if you are 13 or over, you are granting College Board permission to contact you or your parent or guardian via email.

For field 20, your proctor will say:

Field 20 asks for your mobile number. Please leave field 20 blank if your number is not a U.S. phone number.

If you have a U.S. mobile number, read the information in field 20 about providing your number. College Board will use it to send information such as when your scores are ready. You may opt out at any time. College Board will not share your phone number with other organizations.

If you agree to the terms on your answer sheet, enter your number in the fields, beginning with the area code, and fill in the appropriate bubbles. Please look up when you are finished.

To all students, your proctor will say:

We are now finished completing your personal information. Please close your answer sheet.

6.4 Collecting Answer Sheets

To all students, say:

If you have completed the personal, nontest information on your answer sheet, place your answer sheet faceup on your desk so that I can check it before I collect it. If you have the PSAT 8/9 Student Answer Sheet Instructions, place it faceup on your desk too. Please sit quietly until I dismiss you.
6.5 Before Dismissing Students

To students who are ready to be dismissed, your proctor will say:

In just a moment, I’m going to let you go. Remember: you must not, under any circumstances, take any test content from the testing room or discuss or share test content with anyone through any means, including email, text messages, the internet, or on social media.

You will be notified when your scores are available and of how to access your complete score report online if you are at least 13 years old. If you are under age 13, talk to your counselor for information about your test results.

This test administration is now over. Please wait in your seat until I dismiss your row. At that point, please gather your belongings, including your electronic devices, if any, and exit quietly. Keep in mind that students in other rooms may still be testing.

Congratulations again, and thank you for your participation and for all of your hard work.