PSAT™ 10 · CollegeBoard

# PSAT™ 10
# Understanding Scores

## UPDATED WITH SCORE CONVERSIONS

## 2018

# Contact Us

## About the College Board

The College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, the College Board was created to expand access to higher education. Today, the College Board's membership is made up of over 6,000 of the world's leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement Program®. The organization also serves the education community through research and advocacy on behalf of students, educators, and schools. For further information, visit **collegeboard.org**.

## About the PSAT 10

As one of the assessments in the College Board's SAT Suite of Assessments, the PSAT™ 10 is designed to measure the skills and knowledge that current research shows are essential for college and career readiness and success. The PSAT 10 covers the same content areas as the PSAT/NMSQT®. Both the PSAT/NMSQT and the PSAT 10 serve as a check-in on student progress to help pinpoint areas for development. Educational Testing Service (ETS) administers the PSAT 10 for the College Board.

### CONTACTS FOR PARENTS AND STUDENTS

psathelp@info.collegeboard.org

866-433-7728
+1-212-713-8105 (International)
8 a.m.–4 p.m. ET, Mon.–Fri.

### GENERAL CONTACTS

PSAT 10
P.O. Box 6720
Princeton, NJ 08541-6720
610-290-8979 (fax)

### CONTACTS FOR EDUCATORS*

psat10@info.collegeboard.org

888-477-PSAT (7728)
*for educators only*

+1-212-237-1335 (International)
8 a.m.–8 p.m. ET, Mon.–Fri.

*If your state provided the assessment as part of a statewide testing initiative, use the contact information provided in your state testing materials.

# The **PSAT 10** and the **SAT** Suite of Assessments

## What is the SAT Suite of Assessments?

The SAT® Suite of Assessments is an integrated system of tests that includes the SAT (for students in grades 11 and 12), the PSAT/NMSQT® (for grades 10 and 11), the PSAT™ 10 (for grade 10), and the PSAT™ 8/9 (for grades 8 and 9).

The tests measure the same skills and knowledge in grade-appropriate ways. They work together to show college readiness over time so educators, students, and parents can monitor student progress. Their content reflects the kinds of meaningful, engaging, and challenging work that students find in the best middle and high school courses taught today.

## What does the PSAT 10 measure?

The PSAT 10 measures the skills and knowledge that research shows are the most essential for college and career readiness and success. The Reading Test measures comprehension and reasoning skills and focuses on close reading of passages in a wide array of subject areas. The Writing and Language Test measures a range of skills including command of evidence, expression of ideas, and the use of standard English conventions in grammar and punctuation. The Math Test covers a range of math practices, with an emphasis on problem solving, modeling, using tools strategically, and using algebraic structure.

## How is the PSAT 10 scored?

Students receive a total score that is the sum of their scores on the two sections (Evidence-Based Reading and Writing, and Math).

To calculate section scores, we first compute the student's raw score—the number of questions correctly answered—for each section. No points are deducted for incorrect answers or for unanswered questions.

Next, we convert each of the raw section scores to a scaled score of 160 to 760. This conversion process adjusts for slight differences in difficulty among versions of the test and provides a score that is consistent across different versions. The scaled scores are the scores provided on score reports.

## How can I use the student score report?

The student score report clearly summarizes a student's current achievement levels and encourages next steps to increase college and career readiness. You can aid students by going over their score reports and helping them understand what their scores mean. See the details below.

### CHECK-IN: ON TRACK FOR COLLEGE READINESS?

The score report includes an indicator for each section that shows whether the student's score meets the grade-level benchmark. These benchmarks allow students and educators to understand how students are progressing toward college readiness.

- If a student is meeting the benchmark for a section, remind that student to continue to take rigorous courses and work hard to stay on track for college success.

- If a student is not meeting the benchmark for a section, connect the student to classroom work that is focused on areas that need improvement. Khan Academy® can help supplement this work.

## USE STUDENT SCORES TO IDENTIFY STRENGTHS AND WEAKNESSES:

- Use test scores, cross-test scores, and subscores to evaluate a student's relative strengths and weaknesses and see what skills need practice.

- Use the red/yellow/green coding on test scores and subscores to evaluate how your student is performing relative to students who are meeting or exceeding the benchmark.

- Highlight the areas in green as the student's strengths.

- Prioritize areas in the red range for additional work and practice.

## HELP STUDENTS DECIDE ON NEXT STEPS:

- Use the "Your Scores: Next Steps" section to identify the specific skills that the student should address.

- Work with your student to think of ways to develop each of the skills you have identified for focus and improvement.

- Encourage students to go online for more details and to link their College Board account to Khan Academy for a personalized study plan.

For further guidance on interpreting score reports, see the Professional Development modules for K–12 educators at **sat.org/k12**.

## Score-Reporting Features

On pages 11–12 of this booklet, you will find an annotated sample score report that includes detailed explanations of the information that students receive about their college readiness skills. Students can access their online reports to obtain more information and guidance, including personalized Khan Academy instruction and practice based on their results.

The online reporting portal at **k12reports.collegeboard.org** offers you an array of powerful tools to assess your students' progress and plan instruction that delivers what they need. The tools include:

- Flexible reports that can be sorted and filtered by key demographics

- Instructional planning support using test subscores in specific content areas, benchmarks, information for cross-subject tasks, and data for prescribing interventions when students are behind or ahead

- Question Analysis Report that helps educators connect subscores to state standards, analyze students' strengths and weaknesses, learn which mistakes were most common, and look for opportunities to reinforce skills

- Access to the AP Potential™ tool to pinpoint students who are likely to succeed in more challenging courses

# PSAT 10
## Scores

## Total Scores

The total score is the sum of the two section scores; its range is 320–1520.

## Section Scores

Your students receive scores in the range of 160–760 for each of two sections. The Evidence-Based Reading and Writing section score combines the scores for the Reading Test and the Writing and Language Test. The Math section score is derived from the Math Test score, including the calculator and no-calculator portions.

## Test Scores and Cross-Test Scores

The range for the following test scores is 8–38:

- Reading
- Writing and Language
- Math

The range for cross-test scores is also 8–38. These scores represent student performance on questions across the three tests and show a student's strengths in the following domains:

- Analysis in History/Social Studies
- Analysis in Science

## Subscores

Subscores in the range of 1–15 offer feedback on student performance in the following skill areas:

- Command of Evidence
- Words in Context
- Expression of Ideas
- Standard English Conventions
- Heart of Algebra
- Problem Solving and Data Analysis
- Passport to Advanced Math

## Score Ranges

A student's ability is better represented by score ranges than points. Score ranges are derived from the standard error of measurement and show how much students' scores would likely vary if they took a different administration of the test under identical conditions.

From recent administrations of the PSAT 10, these ranges are approximately:

- Total: ±40 points
- Section: ±30 points
- Test scores, subscores, and cross-test scores: ±2 points

# Score Scales and Score Changes

## How can PSAT 10 scores be used to project SAT scores?

The SAT Suite—from the PSAT 8/9 through the SAT—uses a common score scale for the total, section, test, and cross-test scores. The ranges reported for each assessment reflect grade-level appropriateness within the common scale. Thus, while the total range for the SAT is 400–1600, the total range for the PSAT 10 is 320–1520.

This common score scale means that a student who took the PSAT 10 and received a Math section score of 500 would be expected to also get a 500 on the SAT or PSAT 8/9 if they had taken either of those tests on that same day; a score of 500 represents the same level of academic achievement on all three assessments.

This also means that student growth is easy to see across the SAT Suite. If a student takes the PSAT 10 this year and receives a 500 Math section score, and then takes the SAT next year and earns a 550 Math section score, that student has shown a growth of 50 points, which likely resulted from hard work both in and out of school.

The total, section, test, and cross-test scores have been vertically scaled to allow the accurate measurement of growth from test to test. Encourage students to focus on the section scores if they are curious about the growth they can expect to see in their scores over the next year. They should look at the set of projected score ranges we have provided (only in online score reports) for students that reflect typical growth. Of course, a student's individual growth will be shaped by the courses taken and the practice the student undertakes between assessments.

Subscores are not on a vertical scale, and therefore comparing performance year after year should be based on relative performance rather than by calculating student growth across tests.

Students who wish to improve their performance on the SAT should follow these guidelines:

- Develop academic skills through challenging coursework.

- Read extensively and develop strong writing skills.

- Engage in deliberate practice in the three math areas that are emphasized the most in the assessments.

- Take practice tests and upload their results to Khan Academy for personalized practice of the skills they need to improve. To learn more, go to **psat.org/practice**.

# Benchmarks and Red/Yellow/Green Performance

## What are the PSAT 10 grade-level benchmarks?

The SAT Suite offers grade-level benchmarks that can be used to gauge whether students are on track for college readiness each year in grades 8–12. Grade-level benchmarks represent the section scores on each assessment that students should meet or exceed to be considered on track for college readiness.

The PSAT 10 reports benchmarks for 10th graders to help students understand their level of readiness for college and career training programs. The benchmarks help educators better understand how many students and also which students are on track to have the skills necessary for college-entry, credit-bearing courses. Equipped with this information, educators can support students who need extra help while there is still time for improvement. Teachers can also accelerate the progress of students who meet or exceed the benchmarks.

### RECOMMENDED USES

Grade-level benchmarks can help educators:

- Identify students who are on track for success in college and career readiness.

- Identify students who may need extra support while there is still time for improvement.

- Find students who may be ready for more challenging coursework.

Grade-level benchmarks should not be used to assign academic tracks, to discourage students from pursuing college, or to keep students from participating in challenging courses. Rather, the benchmarks are intended to help all students better prepare for life after high school.

## How are the benchmarks calculated?

The College and Career Readiness Benchmarks for the current SAT predict a 75% likelihood of achieving a C or higher in related first-semester, credit-bearing college courses. The benchmarks are set at the section level, so there is a benchmark for Evidence-Based Reading and Writing and a benchmark for Math.

Score reports for the PSAT/NMSQT, PSAT 10, and PSAT 8/9 include grade-level benchmarks based on how students grow from year to year toward the SAT benchmarks.

| PSAT 10 Grade-Level Benchmarks | | |
| --- | --- | --- |
| | Evidence-Based Reading and Writing | Math |
| **10th Grade** | 430 | 480 |

## What additional information is provided to help understand progress toward college readiness?

The student score report provides further context for understanding scores by showing a color-coded bar chart for the section scores. Students who met or exceeded the benchmark will be in the green portion of the score band. If students did not meet the benchmark but were close (within one year's growth), the score will be found in the yellow portion. Students who have a score indicating more than a year's growth below the grade-level benchmark will see their score in the red portion of the score band. Additionally, for each of the test scores and subscores, we have provided a color-coded guide to a student's relative strengths and weaknesses. The colors on each of these score scales represent the typical performance of students in their grade who met (green), approached (yellow), or were further away (red) from the benchmark.

# Percentiles

A student's percentile rank represents the percentage of students who score equal to or below the score the student obtained. For example, if a student's score is in the 75th percentile, 75% of a comparison group achieved scores at or below that student's score. Two types of percentile ranks, comparing student scores to two different reference populations, are provided in this publication for both total and section scores.

**Nationally representative percentiles** are derived from a research study of U.S. students in 10th grade and are weighted to represent all U.S. students in that grade, regardless of whether they typically take the PSAT 10.

**User group percentiles** are based on the actual scores of 10th grade students who took the PSAT/NMSQT and PSAT 10 administered in 2015–16 and 2016–17.

## Percentiles for Total Scores

| | 10TH GRADE | |
|---|---|---|
| | **PERCENTILES** | |
| **Total Score** | Nationally Representative Sample | PSAT/NMSQT and PSAT 10 User |
| **1520** | 99+ | 99+ |
| **1510** | 99+ | 99+ |
| **1500** | 99+ | 99+ |
| **1490** | 99+ | 99+ |
| **1480** | 99+ | 99+ |
| **1470** | 99+ | 99+ |
| **1460** | 99+ | 99+ |
| **1450** | 99+ | 99+ |
| **1440** | 99+ | 99+ |
| **1430** | 99+ | 99+ |
| **1420** | 99 | 99 |
| **1410** | 99 | 99 |
| **1400** | 99 | 99 |
| **1390** | 99 | 99 |
| **1380** | 99 | 99 |
| **1370** | 99 | 99 |
| **1360** | 99 | 99 |
| **1350** | 98 | 98 |
| **1340** | 98 | 98 |
| **1330** | 98 | 98 |
| **1320** | 98 | 98 |
| **1310** | 97 | 97 |
| **1300** | 97 | 97 |
| **1290** | 97 | 97 |
| **1280** | 97 | 96 |
| **1270** | 96 | 96 |
| **1260** | 96 | 96 |
| **1250** | 95 | 95 |
| **1240** | 95 | 95 |
| **1230** | 94 | 94 |
| **1220** | 94 | 93 |
| **1210** | 93 | 93 |
| **1200** | 92 | 92 |
| **1190** | 91 | 91 |
| **1180** | 91 | 90 |
| **1170** | 90 | 89 |
| **1160** | 89 | 89 |
| **1150** | 88 | 88 |
| **1140** | 87 | 86 |
| **1130** | 86 | 85 |
| **1120** | 84 | 84 |
| **1110** | 83 | 83 |

# Percentiles for Total Scores (continued)

| 10TH GRADE | | |
|---|---|---|
| | **PERCENTILES** | |
| **Total Score** | Nationally Representative Sample | PSAT/NMSQT and PSAT 10 User |
| **1100** | 82 | 81 |
| **1090** | 81 | 80 |
| **1080** | 79 | 79 |
| **1070** | 78 | 77 |
| **1060** | 76 | 76 |
| **1050** | 75 | 74 |
| **1040** | 73 | 72 |
| **1030** | 71 | 71 |
| **1020** | 69 | 69 |
| **1010** | 67 | 67 |
| **1000** | 65 | 66 |
| **990** | 63 | 64 |
| **980** | 62 | 62 |
| **970** | 60 | 60 |
| **960** | 58 | 58 |
| **950** | 56 | 56 |
| **940** | 54 | 54 |
| **930** | 52 | 52 |
| **920** | 50 | 50 |
| **910** | 48 | 48 |
| **900** | 46 | 46 |
| **890** | 44 | 44 |
| **880** | 42 | 42 |
| **870** | 40 | 40 |
| **860** | 38 | 38 |
| **850** | 36 | 36 |
| **840** | 33 | 34 |
| **830** | 31 | 32 |
| **820** | 28 | 29 |
| **810** | 26 | 27 |
| **800** | 24 | 25 |
| **790** | 22 | 23 |
| **780** | 19 | 21 |
| **770** | 17 | 19 |
| **760** | 15 | 17 |
| **750** | 13 | 15 |
| **740** | 11 | 13 |
| **730** | 9 | 11 |
| **720** | 8 | 10 |
| **710** | 6 | 8 |
| **700** | 5 | 7 |
| **690** | 4 | 6 |

| 10TH GRADE | | |
|---|---|---|
| | **PERCENTILES** | |
| **Total Score** | Nationally Representative Sample | PSAT/NMSQT and PSAT 10 User |
| **680** | 3 | 5 |
| **670** | 2 | 4 |
| **660** | 2 | 3 |
| **650** | 1 | 3 |
| **640** | 1 | 2 |
| **630** | 1 | 2 |
| **620** | 1 | 2 |
| **610** | 1- | 1 |
| **600** | 1- | 1 |
| **590** | 1- | 1 |
| **580** | 1- | 1 |
| **570** | 1- | 1 |
| **560** | 1- | 1 |
| **550** | 1- | 1 |
| **540** | 1- | 1- |
| **530** | 1- | 1- |
| **520** | 1- | 1- |
| **510** | 1- | 1- |
| **500** | 1- | 1- |
| **490** | 1- | 1- |
| **480** | 1- | 1- |
| **470** | 1- | 1- |
| **460** | 1- | 1- |
| **450** | 1- | 1- |
| **440** | 1- | 1- |
| **430** | 1- | 1- |
| **420** | 1- | 1- |
| **410** | 1- | 1- |
| **400** | 1- | 1- |
| **390** | 1- | 1- |
| **380** | 1- | 1- |
| **370** | 1- | 1- |
| **360** | 1- | 1- |
| **350** | 1- | 1- |
| **340** | 1- | 1- |
| **330** | 1- | 1- |
| **320** | 1- | 1- |
| **Mean Score** | 939 | 935 |
| **Standard Deviation** | 170 | 178 |

# Percentiles for Section Scores

| | 10TH GRADE | | | |
|---|---|---|---|---|
| | **Evidence-Based Reading and Writing** | | **Math** | |
| | **PERCENTILES** | | **PERCENTILES** | |
| **Score** | Nationally Representative Sample | PSAT/NMSQT and PSAT 10 User | Nationally Representative Sample | PSAT/NMSQT and PSAT 10 User |
| 760 | 99+ | 99+ | 99+ | 99+ |
| 750 | 99+ | 99+ | 99+ | 99+ |
| 740 | 99+ | 99+ | 99+ | 99 |
| 730 | 99+ | 99+ | 99 | 99 |
| 720 | 99+ | 99+ | 99 | 99 |
| 710 | 99 | 99 | 99 | 99 |
| 700 | 99 | 99 | 99 | 98 |
| 690 | 99 | 98 | 98 | 98 |
| 680 | 98 | 98 | 98 | 98 |
| 670 | 98 | 97 | 97 | 97 |
| 660 | 97 | 97 | 97 | 97 |
| 650 | 97 | 96 | 96 | 97 |
| 640 | 96 | 95 | 96 | 96 |
| 630 | 95 | 94 | 95 | 96 |
| 620 | 93 | 92 | 95 | 95 |
| 610 | 92 | 91 | 94 | 94 |
| 600 | 90 | 89 | 92 | 93 |
| 590 | 89 | 88 | 91 | 91 |
| 580 | 87 | 85 | 89 | 89 |
| 570 | 85 | 83 | 86 | 87 |
| 560 | 82 | 81 | 84 | 85 |
| 550 | 79 | 78 | 82 | 82 |
| 540 | 76 | 75 | 79 | 80 |
| 530 | 73 | 72 | 76 | 77 |
| 520 | 70 | 69 | 72 | 73 |
| 510 | 66 | 65 | 69 | 71 |
| 500 | 63 | 62 | 66 | 68 |
| 490 | 59 | 59 | 62 | 64 |
| 480 | 56 | 55 | 57 | 59 |
| 470 | 53 | 52 | 52 | 55 |
| 460 | 49 | 49 | 49 | 51 |
| 450 | 46 | 45 | 46 | 47 |

# Percentiles for Section Scores (continued)

| | **10TH GRADE** | | | |
|---|---|---|---|---|
| | **Evidence-Based Reading and Writing** | | **Math** | |
| | **PERCENTILES** | | **PERCENTILES** | |
| **Score** | Nationally Representative Sample | PSAT/NMSQT and PSAT 10 User | Nationally Representative Sample | PSAT/NMSQT and PSAT 10 User |
| **440** | 43 | 42 | 40 | 42 |
| **430** | 39 | 38 | 36 | 38 |
| **420** | 36 | 35 | 31 | 35 |
| **410** | 32 | 31 | 26 | 29 |
| **400** | 28 | 28 | 23 | 25 |
| **390** | 24 | 24 | 19 | 21 |
| **380** | 21 | 21 | 15 | 16 |
| **370** | 17 | 17 | 12 | 13 |
| **360** | 13 | 14 | 10 | 11 |
| **350** | 10 | 11 | 7 | 8 |
| **340** | 7 | 8 | 5 | 6 |
| **330** | 5 | 6 | 3 | 5 |
| **320** | 3 | 4 | 2 | 4 |
| **310** | 2 | 3 | 2 | 3 |
| **300** | 1 | 2 | 1 | 2 |
| **290** | 1- | 1 | 1 | 2 |
| **280** | 1- | 1 | 1- | 1 |
| **270** | 1- | 1 | 1- | 1 |
| **260** | 1- | 1 | 1- | 1 |
| **250** | 1- | 1- | 1- | 1 |
| **240** | 1- | 1- | 1- | 1 |
| **230** | 1- | 1- | 1- | 1- |
| **220** | 1- | 1- | 1- | 1- |
| **210** | 1- | 1- | 1- | 1- |
| **200** | 1- | 1- | 1- | 1- |
| **190** | 1- | 1- | 1- | 1- |
| **180** | 1- | 1- | 1- | 1- |
| **170** | 1- | 1- | 1- | 1- |
| **160** | 1- | 1- | 1- | 1- |
| **Mean Score** | 468 | 470 | 470 | 465 |
| **Standard Deviation** | 94 | 99 | 88 | 92 |

# Answer Key

| Reading Test SECTION 1 | |
|---|---|
| 1 | C |
| 2 | C |
| 3 | C |
| 4 | D |
| 5 | A |
| 6 | B |
| 7 | C |
| 8 | B |
| 9 | A |
| 10 | C |
| 11 | C |
| 12 | A |
| 13 | B |
| 14 | D |
| 15 | D |
| 16 | A |
| 17 | A |
| 18 | D |
| 19 | A |
| 20 | A |
| 21 | B |
| 22 | C |
| 23 | D |
| 24 | C |
| 25 | A |
| 26 | C |
| 27 | D |
| 28 | A |
| 29 | A |
| 30 | A |
| 31 | B |
| 32 | B |
| 33 | D |
| 34 | D |
| 35 | C |
| 36 | D |
| 37 | D |
| 38 | B |
| 39 | D |
| 40 | C |
| 41 | B |
| 42 | B |
| 43 | D |
| 44 | C |
| 45 | A |
| 46 | B |
| 47 | A |

| Writing and Language Test SECTION 2 | |
|---|---|
| 1 | C |
| 2 | D |
| 3 | B |
| 4 | A |
| 5 | C |
| 6 | D |
| 7 | C |
| 8 | A |
| 9 | C |
| 10 | C |
| 11 | A |
| 12 | B |
| 13 | D |
| 14 | A |
| 15 | D |
| 16 | B |
| 17 | C |
| 18 | A |
| 19 | D |
| 20 | B |
| 21 | C |
| 22 | C |
| 23 | C |
| 24 | A |
| 25 | B |
| 26 | C |
| 27 | A |
| 28 | C |
| 29 | B |
| 30 | D |
| 31 | B |
| 32 | D |
| 33 | A |
| 34 | D |
| 35 | B |
| 36 | D |
| 37 | A |
| 38 | B |
| 39 | C |
| 40 | A |
| 41 | B |
| 42 | B |
| 43 | D |
| 44 | D |

| Math Test – No Calculator SECTION 3 | |
|---|---|
| 1 | C |
| 2 | D |
| 3 | C |
| 4 | A |
| 5 | B |
| 6 | C |
| 7 | B |
| 8 | D |
| 9 | A |
| 10 | A |
| 11 | C |
| 12 | B |
| 13 | D |
| 14 | 7 |
| 15 | 22 |
| 16 | 7/2, 3.5 |
| 17 | 9/2, 4.5 |

| Math Test – Calculator SECTION 4 | |
|---|---|
| 1 | D |
| 2 | B |
| 3 | D |
| 4 | C |
| 5 | B |
| 6 | B |
| 7 | A |
| 8 | B |
| 9 | A |
| 10 | A |
| 11 | D |
| 12 | B |
| 13 | C |
| 14 | A |
| 15 | B |
| 16 | A |
| 17 | C |
| 18 | D |
| 19 | C |
| 20 | C |
| 21 | B |
| 22 | B |
| 23 | D |
| 24 | D |
| 25 | A |
| 26 | C |
| 27 | C |
| 28 | 2/3, .666, .667 |
| 29 | 20, 21, 26 |
| 30 | 3105 |
| 31 | 2/5, .4 |

# Score Conversions

Score conversions show how raw scores are converted into test scores, cross-test scores, and subscores.

**IMPORTANT TO NOTE**

- The section score for the Evidence-Based Reading and Writing section is calculated by adding the Reading Test score to the Writing and Language Test score and multiplying that figure by 10.

- The section score for the Math section is calculated by multiplying the Math Test score by 20.

## Score Conversions

| Raw Score (# of correct answers) | Reading Test Score | Writing and Language Test Score | Math Test Score |
|---|---|---|---|
| 48 | | | 38 |
| 47 | 38 | | 37.5 |
| 46 | 38 | | 37 |
| 45 | 37 | | 36 |
| 44 | 37 | 38 | 35 |
| 43 | 36 | 38 | 34 |
| 42 | 35 | 37 | 33 |
| 41 | 35 | 37 | 32 |
| 40 | 34 | 36 | 31 |
| 39 | 34 | 35 | 30.5 |
| 38 | 33 | 34 | 30 |
| 37 | 32 | 34 | 29.5 |
| 36 | 32 | 33 | 29 |
| 35 | 31 | 32 | 28.5 |
| 34 | 31 | 32 | 28 |
| 33 | 30 | 31 | 27.5 |
| 32 | 29 | 31 | 27 |
| 31 | 29 | 30 | 27 |
| 30 | 28 | 30 | 26.5 |
| 29 | 28 | 29 | 26 |
| 28 | 27 | 29 | 25.5 |
| 27 | 27 | 28 | 25 |
| 26 | 26 | 28 | 24.5 |
| 25 | 26 | 27 | 24.5 |
| 24 | 25 | 27 | 24 |
| 23 | 25 | 26 | 23.5 |
| 22 | 24 | 26 | 23 |
| 21 | 23 | 25 | 22.5 |
| 20 | 23 | 24 | 22 |
| 19 | 22 | 24 | 21.5 |
| 18 | 22 | 23 | 21 |
| 17 | 21 | 22 | 20.5 |
| 16 | 20 | 21 | 20 |
| 15 | 20 | 20 | 19.5 |
| 14 | 19 | 20 | 19 |
| 13 | 18 | 19 | 18.5 |
| 12 | 18 | 18 | 18 |
| 11 | 17 | 17 | 17 |
| 10 | 17 | 16 | 16.5 |
| 9 | 16 | 15 | 15.5 |
| 8 | 16 | 15 | 15 |
| 7 | 15 | 14 | 14 |
| 6 | 14 | 13 | 13 |
| 5 | 13 | 13 | 12.5 |
| 4 | 12 | 12 | 11.5 |
| 3 | 11 | 11 | 10.5 |
| 2 | 10 | 10 | 9.5 |
| 1 | 9 | 9 | 9 |
| 0 | 8 | 8 | 8 |

# The **PSAT 10** Score Report

## A Case Study: Ima B. Student's PSAT 10 Score Report

Take a look at Ima B. Student's sample score report below and on the next page. Use the corresponding information to help you interpret your student's PSAT 10 Score Report.

### What are Ima's scores?

Ima's Evidence-Based Reading and Writing score is 430, and her Math score is 530. In Evidence-Based Reading and Writing, Ima's score is at the benchmark, indicating that she is on track for college readiness. In Math, Ima is exceeding the benchmark and is on track. Test scores, cross-test scores, and subscores can give Ima a better understanding of areas to work on.
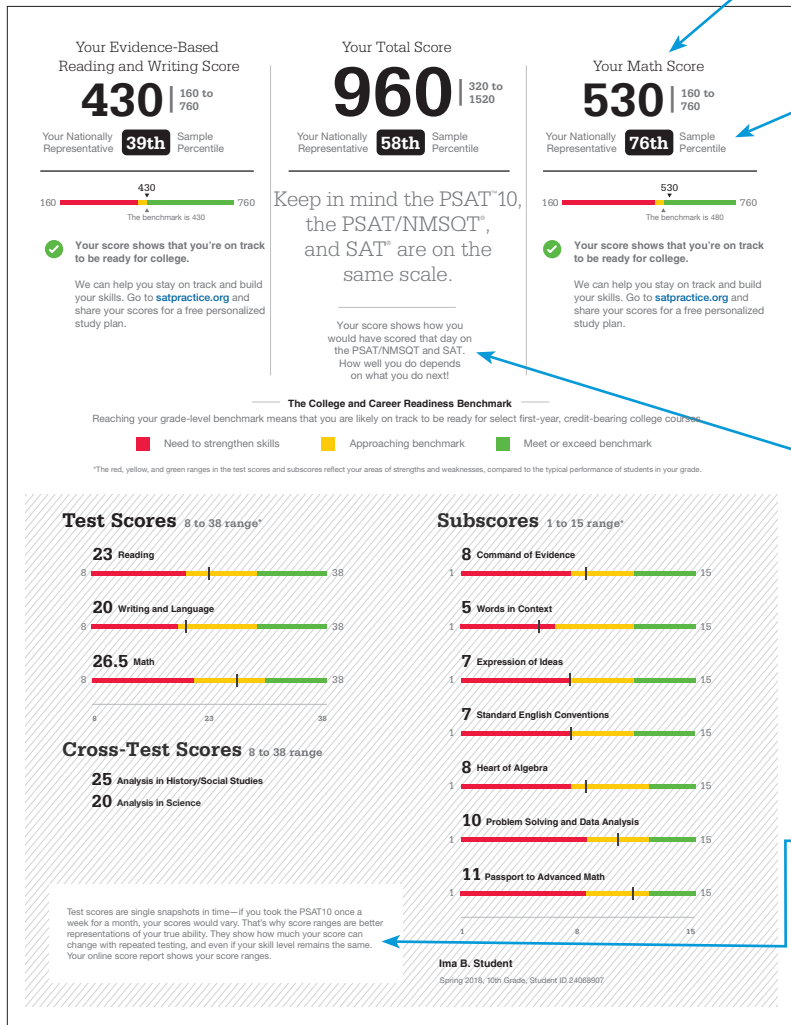
### What are Ima's score percentiles?

Since Ima is in 10th grade, the percentiles compare her scores with those of all 10th graders in the nation. Ima scored as well as or better in Evidence-Based Reading and Writing than 39% of a nationally representative group of sophomores. In Math, she scored as well as or better than 76% of a nationally representative group of sophomores. Additional percentiles are available in Ima's online score report.

### How will Ima do on the SAT?

The PSAT 10 and SAT are scored on a common scale; therefore, if Ima had taken the SAT instead of the PSAT 10 on the same test date, she would have received the same score. When Ima takes the SAT, she will likely have had additional learning from school and practice. Her PSAT 10 results can help Ima focus her efforts in high school to be better prepared for the SAT.

### What are Ima's score ranges?

Ima can sign in to her online score report to see her score ranges. They indicate how much her score would likely vary if she took the test repeatedly under the same conditions, with no change in her skill level.

---

Your Evidence-Based Reading and Writing Score
**430** | 160 to 760
Your Nationally Representative **39th** Sample Percentile
160 — 430 — 760
The benchmark is 430
✓ **Your score shows that you're on track to be ready for college.**
We can help you stay on track and build your skills. Go to **satpractice.org** and share your scores for a free personalized study plan.

Your Total Score
**960** | 320 to 1520
Your Nationally Representative **58th** Sample Percentile
Keep in mind the PSAT™10, the PSAT/NMSQT®, and SAT® are on the same scale.
Your score shows how you would have scored that day on the PSAT/NMSQT and SAT. How well you do depends on what you do next!

Your Math Score
**530** | 160 to 760
Your Nationally Representative **76th** Sample Percentile
160 — 530 — 760
The benchmark is 480
✓ **Your score shows that you're on track to be ready for college.**
We can help you stay on track and build your skills. Go to **satpractice.org** and share your scores for a free personalized study plan.

**The College and Career Readiness Benchmark**
Reaching your grade-level benchmark means that you are likely on track to be ready for select first-year, credit-bearing college courses.

🟥 Need to strengthen skills   🟨 Approaching benchmark   🟩 Meet or exceed benchmark

*The red, yellow, and green ranges in the test scores and subscores reflect your areas of strengths and weaknesses, compared to the typical performance of students in your grade.

### Test Scores 8 to 38 range*

**23** Reading   8 — 38
**20** Writing and Language   8 — 38
**26.5** Math   8 — 38

8 — 23 — 38

### Cross-Test Scores 8 to 38 range

**25** Analysis in History/Social Studies
**20** Analysis in Science

Test scores are single snapshots in time—if you took the PSAT10 once a week for a month, your scores would vary. That's why score ranges are better representations of your true ability. They show how much your score can change with repeated testing, and even if your skill level remains the same. Your online score report shows your score ranges.

### Subscores 1 to 15 range*

**8** Command of Evidence   1 — 15
**5** Words in Context   1 — 15
**7** Expression of Ideas   1 — 15
**7** Standard English Conventions   1 — 15
**8** Heart of Algebra   1 — 15
**10** Problem Solving and Data Analysis   1 — 15
**11** Passport to Advanced Math   1 — 15

1 — 8 — 15

**Ima B. Student**
Spring 2018, 10th Grade, Student ID 24068907

*Score Report*

## Your Scores: Next Steps

Additional skills and improvement suggestions can be found in your online score report.

### Reading Test

**23**
8 to 38

Your score indicates that you are already likely able to:

- Read a moderately challenging passage closely to draw a reasonable inference
- Determine the best textual evidence for an inference when both evidence and inference are relatively obvious and direct (e.g., a clearly stated fact as evidence for a simple inference)
- Determine the central idea or theme of a moderately challenging passage

Improve your skills by focusing on the following suggestions:

- When you are reading complex texts, look closely at the key information and ideas, and then use them to help you determine the central idea or theme the authors want to convey.
- When you read, think about how a particular part of a text, such as a sentence, relates to and furthers the purpose of the text as a whole. Consider, for example, whether a certain detail illustrates a larger idea or provides a fact in support of it.

### Writing and Language Test

**20**
8 to 38

Your score indicates that you are already likely able to:

- Use supporting information to achieve a simple purpose (e.g., providing a short list of examples introduced by "for instance")
- Recognize and correct an obviously inappropriate shift in verb tense (e.g., using present tense when the context clearly calls for past tense)
- Distinguish between singular and plural possessive nouns and between plural and possessive nouns

Improve your skills by focusing on the following suggestions:

- In drafting and revising, use vocabulary knowledge and an understanding of particular contexts to make effective word and phrase choices.
- In revising, eliminate wordiness or redundancy within a sentence, such as when adjectives with the same meaning or very similar meanings (e.g., "fast" and "quick") are used to describe the same thing.

### Math Test

**26.5**
8 to 38

Your score indicates that you are already likely able to:

- Solve a linear equation in one variable
- Identify a key feature of one representation (graph, equation, table, etc.) of a linear relationship based on information about a different representation
- Factor a monomial from a polynomial expression
- Factor a trinomial into two binomials

- Use function notation to represent dependent relationships.
- Write radical expressions in equivalent forms using fractional exponents.
- Add, subtract, multiply, and divide radical expressions.
- Use the inverse relationship between roots and exponents to solve equations.

### Get more next steps online

**SAT Practice**
Connect to Khan Academy for FREE, world-class SAT practice on **satpractice.org.**

**AP and Coursework**
See which AP courses may be good matches for you.
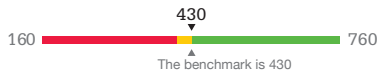
**Register for the SAT**
Select an SAT test date, and register for it now.

studentscores.collegeboard.org

Ima B. Student   Spring 2018, 10th Grade

*Score Report*

## How can Ima improve her academic skills?

**Your Scores: Next Steps** are based on her test scores, and what general skills similarly performing students understand. Ima can see which skills she performed well on and which she needs to improve. When she goes online and signs in to the full report, she can see additional skills and improvement steps. Ima can also link her account to Khan Academy for personalized practice recommendations.

## What are Ima's next steps?

Under **Get more next steps online**, Ima is directed to **studentscores.collegeboard.org** to learn how to prepare for the SAT and see her potential for AP coursework.

## When should Ima take the SAT?

As a sophomore, Ima should begin planning when she will take the SAT. Most students take the SAT for the first time in their junior year. By planning now, Ima can ensure she has adequate time to practice for the SAT. She can take advantage of practice resources by visiting **studentscores.collegeboard.org**.

## How can Ima learn from her answers?

Using her score report with her PSAT 10 test booklet, Ima can see the actual questions, correct answers, and difficulty level alongside her own answers. She can use her online score report to review the questions she answered incorrectly or omitted, and to see detailed answer explanations.

---

### Your Question-Level Feedback

#### Reading

| Question # | Correct | Your Answer | Difficulty | Subscore | Cross-Test Score |
|---|---|---|---|---|---|
| 1 | A | ✓ | ▪▪▪ | | |
| 2 | A | ✓ | ▪▪▪ | COE | |
| 3 | B | ✓ | ▪▪▪ | | |
| 4 | B | A | ▪▪▪ | WIC | |
| 5 | C | ✓ | ▪▪▪ | | |
| 6 | D | ✓ | ▪▪▪ | | |
| 7 | B | ✓ | ▪▪▪ | COE | |
| 8 | A | ✓ | ▪▪▪ | | |
| 9 | D | ✓ | ▪▪▪ | WIC | |
| 10 | A | ✓ | ▪▪▪ | | HSS |
| 11 | D | C | ▪▪▪ | WIC | HSS |
| 12 | B | ✓ | ▪▪▪ | WIC | HSS |
| 13 | D | A | ▪▪▪ | COE | HSS |
| 14 | A | C | ▪▪▪ | | HSS |
| 15 | C | ✓ | ▪▪▪ | COE | HSS |
| 16 | B | C | ▪▪▪ | | HSS |
| 17 | B | ✓ | ▪▪▪ | | HSS |
| 18 | B | D | ▪▪▪ | | HSS |
| 19 | A | ✓ | ▪▪▪ | | SCI |
| 20 | C | ✓ | ▪▪▪ | | SCI |
| 21 | B | D | ▪▪▪ | COE | SCI |
| 22 | D | ✓ | ▪▪▪ | | SCI |
| 23 | B | D | ▪▪▪ | | SCI |
| 24 | D | ✓ | ▪▪▪ | WIC | SCI |
| 25 | C | ✓ | ▪▪▪ | WIC | SCI |
| 26 | B | A | ▪▪▪ | | SCI |
| 27 | B | C | ▪▪▪ | | |
| 28 | A | C | ▪▪▪ | COE | |
| 29 | D | A | ▪▪▪ | WIC | HSS |
| 30 | B | A | ▪▪▪ | | HSS |
| 31 | D | ✓ | ▪▪▪ | | HSS |
| 32 | A | ✓ | ▪▪▪ | | HSS |
| 33 | C | ✓ | ▪▪▪ | COE | HSS |
| 34 | A | B | ▪▪▪ | WIC | HSS |
| 35 | A | B | ▪▪▪ | | HSS |
| 36 | B | Ø | ▪▪▪ | | HSS |
| 37 | B | D | ▪▪▪ | | HSS |
| 38 | C | D | ▪▪▪ | | HSS |
| 39 | C | ✓ | ▪▪▪ | | SCI |
| 40 | C | ✓ | ▪▪▪ | | SCI |
| 41 | B | ✓ | ▪▪▪ | | SCI |
| 42 | B | ✓ | ▪▪▪ | COE | SCI |
| 43 | A | B | ▪▪▪ | | SCI |
| 44 | A | ✓ | ▪▪▪ | WIC | SCI |
| 45 | A | C | ▪▪▪ | | SCI |
| 46 | D | A | ▪▪▪ | COE | SCI |
| 47 | C | B | ▪▪▪ | | SCI |

#### Writing and Language

| Question # | Correct | Your Answer | Difficulty | Subscore | Cross-Test Score |
|---|---|---|---|---|---|
| 1 | D | C | ▪▪▪ | SEC | |
| 2 | A | ✓ | ▪▪▪ | HOA | |
| 3 | C | D | ▪▪▪ | SEC | |
| 4 | C | A | ▪▪▪ | SEC | |
| 5 | B | D | ▪▪▪ | SEC | |
| 6 | B | D | ▪▪▪ | COE, EOI | HSS |
| 7 | A | D | ▪▪▪ | WIC, EOI | HSS |
| 8 | C | X | ▪▪▪ | EOI | HSS |
| 9 | A | X | ▪▪▪ | WIC, EOI | HSS |
| 10 | D | ✓ | ▪▪▪ | SEC | |
| 11 | D | ✓ | ▪▪▪ | COE, EOI | HSS |
| 12 | B | ✓ | ▪▪▪ | SEC | |
| 13 | C | ✓ | ▪▪▪ | SEC | |
| 14 | C | B | ▪▪▪ | SEC | |
| 15 | D | ✓ | ▪▪▪ | WIC, EOI | SCI |
| 16 | B | A | ▪▪▪ | SEC | SCI |
| 17 | B | D | ▪▪▪ | EOI | |
| 18 | A | ✓ | ▪▪▪ | EOI | SCI |
| 19 | B | ✓ | ▪▪▪ | EOI | SCI |
| 20 | C | ✓ | ▪▪▪ | COE, EOI | SCI |
| 21 | A | ✓ | ▪▪▪ | COE, EOI | SCI |
| 22 | A | B | ▪▪▪ | WIC, EOI | |
| 23 | C | B | ▪▪▪ | WIC, EOI | |
| 24 | D | C | ▪▪▪ | SEC | |
| 25 | C | D | ▪▪▪ | SEC | |
| 26 | A | ✓ | ▪▪▪ | COE, EOI | |
| 27 | A | D | ▪▪▪ | EOI | |
| 28 | B | ✓ | ▪▪▪ | COE, EOI | |
| 29 | D | A | ▪▪▪ | SEC | |
| 30 | C | B | ▪▪▪ | SEC | |
| 31 | D | ✓ | ▪▪▪ | EOI | |
| 32 | B | ✓ | ▪▪▪ | SEC | |
| 33 | D | ✓ | ▪▪▪ | SEC | |
| 34 | D | B | ▪▪▪ | EOI | |
| 35 | B | ✓ | ▪▪▪ | SEC | |
| 36 | B | A | ▪▪▪ | EOI | |
| 37 | C | D | ▪▪▪ | COE, EOI | |
| 38 | A | ✓ | ▪▪▪ | SEC | |
| 39 | C | ✓ | ▪▪▪ | SEC | |
| 40 | D | A | ▪▪▪ | WIC, EOI | |
| 41 | D | B | ▪▪▪ | SEC | |
| 42 | A | ✓ | ▪▪▪ | SEC | |
| 43 | C | B | ▪▪▪ | COE, EOI | |
| 44 | B | C | ▪▪▪ | WIC, EOI | |

#### Math Test–Calculator

| Question # | Correct | Your Answer | Difficulty | Subscore | Cross-Test Score |
|---|---|---|---|---|---|
| 1 | B | ✓ | ▪▪▪ | PSD | HSS |
| 2 | A | ✓ | ▪▪▪ | HOA | |
| 3 | B | ✓ | ▪▪▪ | PSD | HSS |
| 4 | D | ✓ | ▪▪▪ | HOA | |
| 5 | B | C | ▪▪▪ | PSD | |
| 6 | A | ✓ | ▪▪▪ | PSD | |
| 7 | B | ✓ | ▪▪▪ | PSD | |
| 8 | C | X | ▪▪▪ | PSD | |
| 9 | A | ✓ | ▪▪▪ | PAM | |
| 10 | D | C | ▪▪▪ | HOA | |
| 11 | D | ✓ | ▪▪▪ | PSD | HSS |
| 12 | A | ✓ | ▪▪▪ | PSD | |
| 13 | B | ✓ | ▪▪▪ | PSD | |
| 14 | C | ✓ | ▪▪▪ | PSD | SCI |

| Question # | Correct | | Your Answer | Difficulty | Subscore | Cross-Test Score |
|---|---|---|---|---|---|---|
| 15 | C | A | | ▪▪▪ | PSD | SCI |
| 16 | B | ✓ | | ▪▪▪ | | HSS |
| 17 | D | B | | ▪▪▪ | PSD | |
| 18 | B | A | | ▪▪▪ | PSD | HSS |
| 19 | C | A | | ▪▪▪ | HOA | |
| 20 | B | ✓ | | ▪▪▪ | PAM | |
| 21 | B | C | | ▪▪▪ | HOA | |
| 22 | D | C | | ▪▪▪ | PAM | |
| 23 | D | B | | ▪▪▪ | HOA | SCI |
| 24 | C | Ø | | ▪▪▪ | PSD | SCI |
| 25 | B | A | | ▪▪▪ | PSD | |
| 26 | D | ✓ | | ▪▪▪ | HOA | |
| 27 | D | A | | ▪▪▪ | HOA | |

| Question # | Correct | Your Answer | Difficulty | Subscore | Cross-Test Score |
|---|---|---|---|---|---|
| 28 | 65 | 60 | ▪▪▪ | PSD | |
| 29 | 0, 12 | 2 | ▪▪▪ | PAM | |
| 30 | 1368 | Ø | ▪▪▪ | PSD | HSS |
| 31 | 85 | 75 | ▪▪▪ | PSD | HSS |

#### Math Test–No Calculator

| Question # | Correct | Your Answer | Difficulty | Subscore | Cross-Test Score |
|---|---|---|---|---|---|
| 1 | D | ✓ | ▪▪▪ | PAM | |
| 2 | A | ✓ | ▪▪▪ | PAM | SCI |
| 3 | B | ✓ | ▪▪▪ | PAM | |
| 4 | C | B | ▪▪▪ | PAM | |
| 5 | C | ✓ | ▪▪▪ | HOA | |
| 6 | B | ✓ | ▪▪▪ | HOA | |
| 7 | A | ✓ | ▪▪▪ | HOA | |

| Question # | Correct | Your Answer | Difficulty | Subscore | Cross-Test Score |
|---|---|---|---|---|---|
| 8 | B | ✓ | ▪▪▪ | HOA | |
| 9 | C | ✓ | ▪▪▪ | HOA | |
| 10 | D | ✓ | ▪▪▪ | HOA | HSS |
| 11 | A | C | ▪▪▪ | HOA | |
| 12 | C | ✓ | ▪▪▪ | HOA | |
| 13 | B | A | ▪▪▪ | PAM | |

| Question # | Correct | Your Answer | Difficulty | Subscore | Cross-Test Score |
|---|---|---|---|---|---|
| 14 | 2 | 0 | ▪▪▪ | HOA | |
| 15 | 90 | 80 | ▪▪▪ | HOA | |
| 16 | 1 | 2 | ▪▪▪ | PAM | |
| 17 | 0 | ✓ | ▪▪▪ | PAM | |

**Access Code**
**A02670146P**

See the questions, and the answer explanations, online
**studentscores.collegeboard.org**

**Subscore**
- **COE** Command of Evidence
- **WIC** Words in Context
- **EOI** Expression of Ideas
- **SEC** Standard English Conventions
- **HOA** Heart of Algebra
- **PSD** Problem Solving and Data Analysis
- **PAM** Passport to Advanced Math

**Key**
- ✓ Correct
- Ø Omitted
- U Unscorable
- X Multi-Grid/Incorrect
- ▪▪▪ Easy
- ▪▪▪ Medium
- ▪▪▪ Hard

**Cross-Test Score**
- **HSS** Analysis in History/Social Studies
- **SCI** Analysis in Science

Ima B. Student   Spring 2018, 10th Grade

00918-007
160042101

*Score Report*

# The PSAT 10 Sample Score Report

**Hi, Ima B. Student**

School Name: John F. Kennedy High School, School Code: 123456
Spring 2018, 10th Grade
Student ID: 24068907
Optional Code: 00
Access Code: A02670146P
College Board ID: 12345678

**PSAT™10**  ⬥ **CollegeBoard**

## Your Score Report

Get your full report online
**studentscores.collegeboard.org**

Access Code  **A02670146P**

### SAT® Practice
Connect to Khan Academy®
for FREE, world-class SAT
practice on **satpractice.org**.

### AP® and Coursework
See which AP courses may
be good matches for you.

### Register for the SAT
Select an SAT test date, and
register for it now.

# The PSAT 10 Sample Score Report (continued)

## Your Evidence-Based Reading and Writing Score

# 430 | 160 to 760

Your Nationally Representative **39th** Sample Percentile

430
160 ▬▬▬ 760
The benchmark is 430

✓ **Your score shows that you're on track to be ready for college.**

We can help you stay on track and build your skills. Go to **satpractice.org** and share your scores for a free personalized study plan.

## Your Total Score

# 960 | 320 to 1520

Your Nationally Representative **58th** Sample Percentile

Keep in mind the PSAT™10, the PSAT/NMSQT®, and SAT® are on the same scale.

Your score shows how you would have scored that day on the PSAT/NMSQT and SAT. How well you do depends on what you do next!

## Your Math Score

# 530 | 160 to 760

Your Nationally Representative **76th** Sample Percentile

530
160 ▬▬▬ 760
The benchmark is 480

✓ **Your score shows that you're on track to be ready for college.**

We can help you stay on track and build your skills. Go to **satpractice.org** and share your scores for a free personalized study plan.
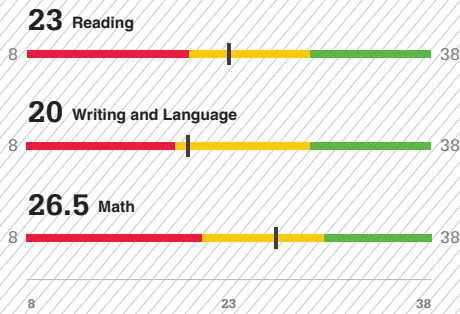
**The College and Career Readiness Benchmark**

Reaching your grade-level benchmark means that you are likely on track to be ready for select first-year, credit-bearing college courses.

■ Need to strengthen skills    ■ Approaching benchmark    ■ Meet or exceed benchmark

*The red, yellow, and green ranges in the test scores and subscores reflect your areas of strengths and weaknesses, compared to the typical performance of students in your grade.

## Test Scores 8 to 38 range*

**23** Reading
8 ▬▬▬ 38

**20** Writing and Language
8 ▬▬▬ 38

**26.5** Math
8 ▬▬▬ 38

8          23          38

## Cross-Test Scores 8 to 38 range

**25** Analysis in History/Social Studies
**20** Analysis in Science

Test scores are single snapshots in time—if you took the PSAT10 once a week for a month, your scores would vary. That's why score ranges are better representations of your true ability. They show how much your score can change with repeated testing, and even if your skill level remains the same. Your online score report shows your score ranges.

## Subscores 1 to 15 range*

**8** Command of Evidence
1 ▬▬▬ 15

**5** Words in Context
1 ▬▬▬ 15

**7** Expression of Ideas
1 ▬▬▬ 15

**7** Standard English Conventions
1 ▬▬▬ 15

**8** Heart of Algebra
1 ▬▬▬ 15

**10** Problem Solving and Data Analysis
1 ▬▬▬ 15

**11** Passport to Advanced Math
1 ▬▬▬ 15

1          8          15

Ima B. Student
Spring 2018, 10th Grade, Student ID 24068907
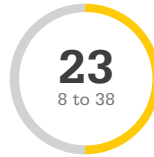
# The PSAT 10 Sample Score Report (continued)

## Your Scores: Next Steps

**Additional skills and improvement suggestions can be found in your online score report.**

### Reading Test

Your score indicates that you are already likely able to:

▍ Read a moderately challenging passage closely to draw a reasonable inference

▍ Determine the best textual evidence for an inference when both evidence and inference are relatively obvious and direct (e.g., a clearly stated fact as evidence for a simple inference)

▍ Determine the central idea or theme of a moderately challenging passage

**23**
8 to 38

Improve your skills by focusing on the following suggestions:

When you are reading complex texts, look closely at the key information and ideas, and then use them to help you determine the central idea or theme the authors want to convey.

When you read, think about how a particular part of a text, such as a sentence, relates to and furthers the purpose of the text as a whole. Consider, for example, whether a certain detail illustrates a larger idea or provides a fact in support of it.

### Writing and Language Test

▍ Use supporting information to achieve a simple purpose (e.g., providing a short list of examples introduced by "for instance")

▍ Recognize and correct an obviously inappropriate shift in verb tense (e.g., using present tense when the context clearly calls for past tense)

▍ Distinguish between singular and plural possessive nouns and between plural and possessive nouns

**20**
8 to 38

In drafting and revising, use vocabulary knowledge and an understanding of particular contexts to make effective word and phrase choices.

In revising, eliminate wordiness or redundancy within a sentence, such as when adjectives with the same meaning or very similar meanings (e.g., "fast" and "quick") are used to describe the same thing.

### Math Test

▍ Solve a linear equation in one variable

▍ Identify a key feature of one representation (graph, equation, table, etc.) of a linear relationship based on information about a different representation

▍ Factor a monomial from a polynomial expression

▍ Factor a trinomial into two binomials

**26.5**
8 to 38

▍ Use function notation to represent dependent relationships.

▍ Write radical expressions in equivalent forms using fractional exponents.

▍ Add, subtract, multiply, and divide radical expressions.

▍ Use the inverse relationship between roots and exponents to solve equations.

## Get more next steps online

### SAT Practice
Connect to Khan Academy for FREE, world-class SAT practice on **satpractice.org.**

### AP and Coursework
See which AP courses may be good matches for you.

### Register for the SAT
Select an SAT test date, and register for it now.

# Your Question-Level Feedback

## Reading

| Question # | Correct | Your Answer | Difficulty | Subscore | Cross-Test Score |
|---|---|---|---|---|---|
| 1 | A | ✓ | | | |
| 2 | B | A | | COE | |
| 3 | B | ✓ | | | |
| 4 | B | A | | WIC | |
| 5 | C | ✓ | | | |
| 6 | D | ✓ | | | |
| 7 | B | ✓ | | COE | |
| 8 | A | ✓ | | WIC | |
| 9 | D | ✓ | | WIC | |
| 10 | A | ✓ | | | HSS |
| 11 | D | C | | WIC | HSS |
| 12 | D | B | | WIC | HSS |
| 13 | D | A | | COE | HSS |
| 14 | A | C | | | HSS |
| 15 | C | B | | COE | HSS |
| 16 | B | C | | | HSS |
| 17 | D | C | | | HSS |
| 18 | B | D | | | HSS |
| 19 | A | ✓ | | | SCI |
| 20 | C | ✓ | | | SCI |
| 21 | B | D | | COE | SCI |
| 22 | D | ✓ | | | SCI |
| 23 | B | D | | | SCI |
| 24 | D | ✓ | | WIC | SCI |
| 25 | C | ✓ | | WIC | SCI |
| 26 | B | A | | | SCI |
| 27 | B | C | | | SCI |
| 28 | A | C | | COE | SCI |
| 29 | D | A | | WIC | HSS |
| 30 | B | A | | | HSS |
| 31 | D | ✓ | | COE | HSS |
| 32 | A | ✓ | | | HSS |
| 33 | C | ✓ | | COE | HSS |
| 34 | A | B | | WIC | HSS |
| 35 | A | B | | | HSS |
| 36 | C | Ø | | | HSS |
| 37 | B | C | | | HSS |
| 38 | C | D | | | HSS |
| 39 | C | ✓ | | | SCI |
| 40 | C | ✓ | | | SCI |
| 41 | B | ✓ | | | SCI |
| 42 | B | ✓ | | COE | SCI |
| 43 | A | B | | | SCI |
| 44 | A | ✓ | | WIC | SCI |
| 45 | A | C | | | SCI |
| 46 | D | A | | COE | SCI |
| 47 | C | B | | | SCI |

## Writing and Language

| Question # | Correct | Your Answer | Difficulty | Subscore | Cross-Test Score |
|---|---|---|---|---|---|
| 1 | D | C | | SEC | |
| 2 | B | ✓ | | EOI | HSS |
| 3 | C | D | | SEC | |
| 4 | C | A | | SEC | |
| 5 | B | D | | SEC | |
| 6 | B | D | | COE, EOI | HSS |
| 7 | A | D | | WIC, EOI | HSS |
| 8 | B | C | | EOI | HSS |
| 9 | A | X | | WIC, EOI | HSS |
| 10 | D | ✓ | | SEC | |
| 11 | D | ✓ | | COE, EOI | HSS |
| 12 | B | ✓ | | SEC | |
| 13 | C | ✓ | | SEC | |
| 14 | C | B | | SEC | |
| 15 | D | ✓ | | WIC, EOI | SCI |
| 16 | B | A | | SEC | |
| 17 | B | D | | SEC | |
| 18 | A | ✓ | | EOI | SCI |
| 19 | B | ✓ | | EOI | SCI |
| 20 | C | D | | COE, EOI | SCI |
| 21 | A | ✓ | | COE, EOI | SCI |
| 22 | A | B | | WIC, EOI | SCI |
| 23 | C | B | | WIC, EOI | |
| 24 | D | C | | SEC | |
| 25 | C | D | | SEC | |
| 26 | A | ✓ | | COE, EOI | |
| 27 | A | D | | EOI | |
| 28 | B | ✓ | | COE, EOI | |
| 29 | D | A | | WIC, EOI | |
| 30 | C | B | | SEC | |
| 31 | D | ✓ | | EOI | |
| 32 | B | ✓ | | SEC | |
| 33 | D | ✓ | | SEC | |
| 34 | D | B | | EOI | |
| 35 | D | ✓ | | SEC | |
| 36 | B | A | | EOI | |
| 37 | C | D | | COE, EOI | |
| 38 | A | ✓ | | SEC | |
| 39 | C | ✓ | | SEC | |
| 40 | D | A | | WIC, EOI | |
| 41 | D | B | | SEC | |
| 42 | A | Ø | | SEC | |
| 43 | C | B | | COE, EOI | |
| 44 | B | C | | WIC, EOI | |

## Math Test–Calculator

| Question # | Correct | Your Answer | Difficulty | Subscore | Cross-Test Score | Question # | Correct | Your Answer | Difficulty | Subscore | Cross-Test Score |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | B | ✓ | | PSD | HSS | 15 | C | A | | | |
| 2 | A | ✓ | | HOA | | 16 | B | ✓ | | PSD | HSS |
| 3 | B | ✓ | | PSD | SCI | 17 | D | ✓ | | PSD | |
| 4 | D | ✓ | | HOA | | 18 | B | A | | PSD | HSS |
| 5 | B | C | | PSD | | 19 | C | A | | HOA | |
| 6 | A | ✓ | | PSD | | 20 | B | ✓ | | PAM | |
| 7 | B | ✓ | | PSD | | 21 | B | C | | HOA | |
| 8 | C | X | | PSD | | 22 | D | C | | PAM | |
| 9 | A | ✓ | | PAM | | 23 | D | B | | HOA | SCI |
| 10 | D | C | | HOA | | 24 | C | Ø | | PAM | SCI |
| 11 | D | ✓ | | PSD | HSS | 25 | B | A | | PSD | SCI |
| 12 | A | ✓ | | PSD | | 26 | D | ✓ | | PAM | |
| 13 | B | ✓ | | PSD | | 27 | D | A | | HOA | |
| 14 | C | ✓ | | PSD | SCI | | | | | | |

| Question # | Correct | Your Answer | Difficulty | Subscore | Cross-Test Score |
|---|---|---|---|---|---|
| 28 | 65 | 60 | | HOA | |
| 29 | 0, 12 | 2 | | PAM | |
| 30 | 1368 | Ø | | PSD | HSS |
| 31 | 85 | 75 | | PSD | HSS |

## Math Test–No Calculator

| Question # | Correct | Your Answer | Difficulty | Subscore | Cross-Test Score | Question # | Correct | Your Answer | Difficulty | Subscore | Cross-Test Score |
|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | D | ✓ | | PAM | | 8 | B | C | | HOA | |
| 2 | A | ✓ | | PAM | SCI | 9 | C | ✓ | | HOA | |
| 3 | B | ✓ | | PAM | | 10 | D | ✓ | | HOA | HSS |
| 4 | C | B | | PAM | | 11 | A | C | | | |
| 5 | C | ✓ | | HOA | | 12 | C | ✓ | | PAM | |
| 6 | B | ✓ | | HOA | SCI | 13 | B | A | | PAM | |
| 7 | A | ✓ | | HOA | | | | | | | |

| Question # | Correct | Your Answer | Difficulty | Subscore | Cross-Test Score |
|---|---|---|---|---|---|
| 14 | 2 | 0 | | HOA | |
| 15 | 90 | 80 | | HOA | |
| 16 | 1 | 2 | | PAM | |
| 17 | 0 | ✓ | | PAM | |

**Access Code**
**A02670146P**

**See the questions, and the answer explanations, online**
**studentscores.collegeboard.org**

### Subscore
| | |
|---|---|
| COE | Command of Evidence |
| WIC | Words in Context |
| EOI | Expression of Ideas |
| SEC | Standard English Conventions |
| HOA | Heart of Algebra |
| PSD | Problem Solving and Data Analysis |
| PAM | Passport to Advanced Math |

### Cross-Test Score
| | |
|---|---|
| HSS | Analysis in History/Social Studies |
| SCI | Analysis in Science |

### Key
| | |
|---|---|
| ✓ | Correct |
| Ø | Omitted |
| U | Unscorable |
| X | Multi-Grid/Incorrect |
| ▪▪▪ | Easy |
| ▪▪▪ | Medium |
| ▪▪▪ | Hard |

**Ima B. Student**  Spring 2018, 10th Grade

00918-007
160042101

**CollegeBoard**