2020-21

The SAT® and SAT Subject Tests™

Educator Guide

Information on the SAT and SAT Subject Tests
How to find/order materials for your students
More about scores and related services
Test day regulations, including SAT terms and conditions
About College Board

College Board is a mission-driven not-for-profit organization that connects students to college success and opportunity. Founded in 1900, College Board was created to expand access to higher education. Today, the membership association is made up of over 6,000 of the world’s leading educational institutions and is dedicated to promoting excellence and equity in education. Each year, College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success—including the SAT® and the Advanced Placement® Program. The organization also serves the education community through research and advocacy on behalf of students, educators, and schools.

Contacting Us

Regional and International Offices
Our College Board regional offices stand ready to help you find the guidance and enrollment tools you need, including workshops and other instructional programs for staff development, and recruitment, enrollment planning, admission, and placement services. Visit about.collegeboard.org for your regional office information.

Customer Service for Students and Parents
Students and parents can reach us 8 a.m.–9 p.m. (8:30 a.m.–8 p.m. in the summer).
PHONE: 866-756-7346
FROM OUTSIDE THE U.S.: +1-212-713-7789
EMAIL: sat@info.collegeboard.org
MAIL: College Board SAT Program
P.O. Box 025505
Miami, FL 33102

Services for Students with Disabilities
The SSD Office is open 8 a.m.–6 p.m.
SSD COORDINATOR PHONE: 844-255-7728
STUDENTS/PARENTS PHONE: 212-713-8333
EMAIL: ssd@info.collegeboard.org

The SAT Educator Help Line
The following contact information is for educators only:
PHONE: 888-SAT-HELP (728-4357)
FROM OUTSIDE THE U.S.: +1-212-520-8600
EMAIL: sateducator@collegeboard.org

Higher Education
The following contact information is for admission staff only:
PHONE: 888-SAT-HELP (728-4357)
MAIL: College Board SAT Program
PO Box 025505
Miami, Florida 33102

For regional office contact information, visit collegeboard.org/about/region-offices.

Score Reporting Information
For information about score reporting for high schools, districts, and states:
PHONE: SAT Educator Help Line (see above)
EMAIL: k12reports@info.collegeboard.org

For information about College Board higher education score reporting:
PHONE: 855-475-3636
EMAIL: hedreports@collegeboard.org

For information about College Board institutional codes, contact Code Control:
PHONE: 609-771-7091
EMAIL: codecontrol@ETS.org

Test Security Concerns
If you have a concern about test security, you can report it to the following address:
EMAIL: testsecurity@info.collegeboard.org

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Introduction

The tests in the SAT® Suite of Assessments—the SAT, PSAT/NMSQT®, PSAT™ 10, and PSAT™ 8/9—make it easier to help students navigate a path from high school through college and career. The tests are designed to:

- Measure the essential ingredients for college and career readiness and success, as shown by research.
- Have a stronger connection to classroom learning.
- Inspire productive practice.

As you guide your students through the college and career training choices they need to make, you can use this reference to understand and follow our test policies and guidelines for the SAT. You can also find information about our services, including fee waivers and score reporting.

Using This Guide

This guide gives general information about the SAT Suite of Assessments, followed by a section of policies and procedures for students who are taking the SAT or SAT Subject Tests™ at a test center (registration, test day regulations, and using test results). In the policies and procedures section, topics are arranged alphabetically as in a glossary.

At the back of the guide, you’ll find a quick guide to test information, including a testing schedule on the back cover.

Order Your Resources Now

The Back-to-School Resources ordering system is open through the end of December. Visit sat.org/order-resources to request materials for the 2020-21 academic year.

SAT School Day

College Board offers schools the opportunity to administer the SAT as well as the PSAT/NMSQT, PSAT 10, and PSAT 8/9 on a school day. The test ordering site at ordering.collegeboard.org allows you to directly manage your accounts and orders of test materials.

See the next section of this guide for more information about the SAT Suite of Assessments and learn more about SAT School Day, including what dates it is offered on, at sat.org/schoolday.

Digital Testing Mode

Schools that are interested in offering online testing can now order the digital PSAT 8/9 through the test ordering site at ordering.collegeboard.org. Delivered on the Cambium Assessment, Inc. (formerly AIR) testing platform, the digital PSAT 8/9 is the first digital test in the SAT Suite of Assessments to be offered to all schools. The digital PSAT 8/9:

- Covers the same content and provides the same benefits as the paper test while also delivering the advantages of an online experience.
- Saves time for students and proctors on test day.
- Allows students to familiarize themselves with the College Board digital testing platform while applying the same skills and knowledge that will be assessed on the SAT.

To learn more about the digital PSAT 8/9, including video testimonials from Educators, please visit: digitaltesting.collegeboard.org/about-digital-testing/benefits.
Expanding Opportunity with College Board Resources

College Board is committed to making it easier for students to navigate a path from high school through college and career. With programs that support curriculum and instruction, we help states and districts meet their educational goals. Other programs expand participation and improve performance in Advanced Placement® Program (AP®) courses.

Here’s a look at some of the resources we offer to help you expand opportunity for students.

The SAT Suite of Assessments

The SAT Suite of Assessments focuses on the knowledge and skills that research shows are most essential for college and career readiness and success and also reflects what students are learning in the classroom.

The tests in the SAT Suite measure the same knowledge and skills in ways that make sense for different grade levels and that allow students, parents, and educators to monitor student progress. Using a common score scale, each test in the SAT Suite gives detailed feedback connected to standards and instruction and indicators of college readiness. The integrated system is made up of these tests:

- SAT—commonly taken by 12th graders in the fall and 11th graders in the spring
- PSAT/NMSQT—for 10th and 11th graders, administered in the fall
- PSAT 10—for 10th graders, administered in the spring
- PSAT 8/9—for 8th and 9th graders, administered in the fall and spring

Together, the assessments in the SAT Suite provide benchmarks and consistent feedback for measuring student progress over time, helping educators adjust instruction based on their students’ needs. Go to sat.org to review test specifications, practice questions, full-length practice tests, and more.

All assessments in the suite can be ordered through the College Board test ordering website at ordering.collegeboard.org.

Counselor Resources

K–12 Score Reporting Portal

The score reporting portal offers expanded reports and data resources. You can run reports and view scores online in the portal’s Reports section, and download SAT score data files in the Downloads section. Access this at k12reports.collegeboard.org with the sign-in credentials from your school’s Access Manager.

Student Score Reports

Your school can access scores for all assessments in the SAT Suite and the SAT Subject Tests for any student who lists your school code when registering. Schools will also get access to aggregate score reports, a downloadable student data file, and score labels formatted for printing.

SAT Registration Information

Join the thousands of counselors who use our SAT Roster Report to track their students’ SAT and SAT Subject Test registration and testing activity, including fee waiver usage. This information, accessible through the score reporting portal, can be downloaded in various formats for further analysis.

The SAT Photo Viewer is a tool included in the Roster Report that offers secure access to students’ registration photos. Educators can use it to deter impersonation and ensure that students’ photos are acceptable.

Additional tools and resources are available at sat.org/k12.

Benchmarks

SAT College and Career Readiness Benchmarks help students and educators assess student progress toward college readiness from year to year by identifying students’ strengths and areas that need improvement. See College and Career Readiness Benchmarks on page 15 for more information.
Services for Students with Disabilities (SSD)

College Board ensures that students with disabilities receive appropriate accommodations, such as braille, large print, and extended time, on its tests. The SAT, SAT Subject Tests, PSAT/NMSQT, PSAT 10, and AP Exams use a common eligibility process—once approved, accommodations are valid for all tests. Accommodations for the PSAT 8/9 may be offered without College Board approval.

Using the College Board SSD Online system, SSD coordinators can manage their students’ accommodations with a real-time list that identifies all students who requested accommodations and the accommodation(s) the students have been approved for. Schools should apply early—the request process takes approximately seven weeks when documentation review is needed. Once students are approved in SSD Online, users can order SSD materials for students.

Visit collegeboard.org/ssd for complete information on deadlines, eligibility requirements, guidelines for documentation, and access to SSD Online.

Higher Education and Enrollment Resources

College Board Search and Student Search Service

Student Search Service® connects students with colleges, universities, and scholarships. College Board Search helps institutions communicate with students who have taken the SAT, SAT Subject Tests, PSAT/NMSQT, and AP Exams. It also helps focus recruiting strategies. Learn more at collegeboard.org/collegeboardsearch.

Higher Ed Score Reporting Portal

With one secure sign in, institutions can access score reports and related data services through the score reporting portal at hedreports.collegeboard.org. Services include:

The Download Center Authorized personnel can download SAT score data files designated for their institution by students if their institution has opted in to electronic score report delivery.

SAT Trend Dashboard

The trend dashboard is a snapshot comparing two years of SAT score send data for your college. Two dashboards are available: One compares year-to-date data for this year with end-of-year data for last year; the other compares data for the current graduating class to data for the previous year’s graduating class.

Student and Parent Resources

Student Score Reporting Portal

Students can view the scores for their SAT, SAT Subject Tests, PSAT/NMSQT, PSAT 10, and PSAT 8/9 assessments in one place by signing in to studentscores.collegeboard.org. This integrated score reporting portal shows performance details including feedback about high-level skills and potential to succeed in AP courses. And, the integrated score report acts as a hub for College Board resources students get with their scores.

Fee Waivers

Eligible students can get fee waivers to take the SAT or SAT Subject Tests for free and to apply free to colleges. Fee waiver cards are not dated and can be distributed whenever they’re needed. The fee waiver codes on the cards can only be used once, but the benefits never expire. See SAT Benefits for Low-Income Students on page 12 for more information.

Free, Focused Practice

See Getting Ready for the Tests on page 9 for details about College Board practice materials. All assessments in the SAT Suite give detailed feedback and links to related practice from Khan Academy®, both through the integrated score reporting portal and at satpractice.org. Because they’re vertically aligned, students can see their progress from one test to the next.

BigFuture

Students receive extensive resources—personalized practice aligned with their results, starter college lists, and more—with their online score reports. From the report they can click through to the comprehensive college planning site from College Board, bigfuture.org, to see how real students made their college choices. BigFuture™ helps students figure out the application process, access financial aid tools, explore majors, and more.
Career Finder

College Board and Roadtrip Nation® have created Career Finder™ to help students explore majors and careers that align with their interests and connect them to compatible schools on BigFuture. Visit collegeboard.roadtripnation.com for more information.

Participating in Student Search Service

Nearly 1,900 eligible colleges, universities, scholarships, and other nonprofit educational programs use our Student Search Service to connect with students who may be a good match for their school or program. As a result, students may discover colleges or scholarship opportunities they had not previously considered. Student Search Service may also help them start conversations with colleges and scholarship organizations to inform their college planning process.

Key facts about Student Search Service:

1. Students can choose to participate in Student Search Service when registering for or taking a College Board assessment. Students join for free and can hear from a diverse group of accredited colleges, universities, scholarships, and other nonprofit educational programs, which we refer to as “education organizations.” No other organizations or companies are eligible to participate in Student Search Service.
2. As part of taking a College Board assessment, students are asked to fill out a questionnaire (For the questions, see page 32).
3. As part of their registration or test answer sheet, students will also have the opportunity to opt in to Student Search Service. It’s entirely up to the student whether to opt in. The service is free to students, but education organizations pay College Board a licensing fee to use the service. We use those license fees to support our mission-driven work, including providing vouchers so students from lower-income families can take the test for free. College Board is a not-for-profit organization.
4. Being contacted by a college or university doesn’t mean a student has been admitted. Students must submit applications to be considered for admission. Student Search Service is simply a way for education organizations to reach prospective students to let them know about the opportunities they offer.

How Student Search Services Work

If you have questions or concerns about Student Search Service or want more information about the program, please call 866-825-8051. Here’s how it works:

- If a student opts in, they may be identified by education organizations as a potential match for their programs and opportunities. Once a student signs up for Student Search Service they’ll remain a participant even if they don’t opt in again.
- Education organizations generally look for groups of students based on expected graduation date, where they live, self-reported cumulative grade point average (GPA), test score ranges, intended college major, geography, and other limited parameters. This information comes from the student’s registration or answer sheet and other information they provide to College Board. It may also include a college list, if the student created one, on the College Board college planning website, BigFuture.
- College Board never shares actual test scores, grades, disability status, parent information, or telephone numbers. Please note we do share test score ranges and GPA.

If a student has opted in and matches the education organization search criteria, Student Search Service will provide them the student’s contact information so they can reach out to the student by postal mail and/or email about their programs and opportunities. They have to keep student data secure and may not share student data with any third parties (other than service providers to the education organization).

- Colleges and other education organizations send information about things like:
  - Financial aid, scholarships, or other ways to make college or university more affordable
  - Details on campus life and student services
  - Overviews of majors, courses, and degree options
  - Deadline information
- Students can get more information at studentsearch.collegeboard.org.
- Students who are under the age of 16 and testing in Brazil, the European Union, Iceland, Liechtenstein, Norway, Switzerland, or the United Kingdom should leave the opt in field blank. Test takers in U.S. Department of Defence Education Activities (DoDEA) Schools may respond.

NOTE: To protect information in the Student Search Service database, College Board reserves the right to remove, with or without notice, individual students from the database.
Opting Out
If at any time a student changes their mind and wants to stop participating, they should visit studentsearch.collegeboard.org/opt-out or contact us at SearchCustomerService@collegeboard.org or 866-825-8051.

Educational organizations that have already received a student’s name and other data may continue to send them information. The student may contact such organizations directly to opt out of further communications from them.

College Board Opportunity Scholarships
Applying to college is a complicated process, so we’ve created a program that guides students through it. This scholarship program is open to all students and it doesn’t require an essay, application, or minimum GPA. Instead, it rewards a student’s effort and initiative. As students complete key steps along their path to college (e.g., create a college list, practice for the SAT, etc.), they become eligible for scholarships. For students who complete all six actions in the program, there is a chance to win a “Complete Your Journey” scholarship. Download a guide to learn more at pages.collegeboard.org/pdf/cbos-school-engagement-guide.pdf.
About the Tests

The SAT

Each year, millions of students take the SAT at more than 7,000 test centers in more than 180 countries. Nearly all four-year colleges and universities in the U.S., including institutions that give applicants the option to submit college entrance test scores, use the SAT because it’s a fair and reliable measure of college and career readiness for all students.

Questions on the SAT reflect the work students are doing every day in high school courses to prepare for college. Visit sat.org/k12 for an in-depth look at the test specifications for the entire SAT Suite.

Why It’s Important to Take the SAT

The SAT is a critical step toward higher education for students of all backgrounds. When used in combination with high school GPA, SAT scores are shown to be the best predictors of a student’s potential to succeed in college.

The SAT covers core content areas deemed essential for success in college—reading, writing and language, and math. With the other assessments in the SAT Suite, the SAT provides an ongoing, grade-level picture of a student’s progress. Because it provides access to services like Student Search Service, college application fee waivers for eligible students, and scholarship opportunities, taking the SAT also connects students to opportunities and resources they might not be aware of.

Deeply and constructively tied to instruction and fully transparent, the SAT is designed to be a challenging, appropriate, and fair assessment of what students know and can do and to provide a comprehensive picture of student readiness.

Content and Format

Built on a strong foundation of validity evidence, the SAT draws on a growing body of national and international research on the knowledge and skills needed for college and career readiness and success. Great care goes into developing and evaluating every question that appears on it. College Board test development committees, made up of experienced educators and other subject-matter experts, advise on the test specifications and the types of questions included in the test.

Before appearing in a version that will count toward a student’s score, every potential SAT question:

- Is reviewed by external subject-matter experts, such as math or English educators, to make sure it reflects the knowledge and skills that are part of a challenging high school curriculum.
- Undergoes an independent fairness review process.
- Is pretested on a diverse sample of students under live testing conditions.

The SAT has four components—five with the optional 50-minute Essay—with each component timed separately. The timed portion of the SAT with Essay (excluding breaks) is three hours and 50 minutes. Here’s a synopsis of the test content, as given in a standard testing room (to students with no testing accommodations):

<table>
<thead>
<tr>
<th>Test</th>
<th>Time Allotted (min.)</th>
<th>Number of Questions/Tasks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Reading</td>
<td>65</td>
<td>52</td>
</tr>
<tr>
<td>Writing and Language</td>
<td>35</td>
<td>44</td>
</tr>
<tr>
<td>Math Test – No Calculator</td>
<td>25</td>
<td>20</td>
</tr>
<tr>
<td>Math Test – Calculator</td>
<td>55</td>
<td>38</td>
</tr>
<tr>
<td>Essay (optional)</td>
<td>50</td>
<td>1</td>
</tr>
<tr>
<td>Total</td>
<td>180</td>
<td>154</td>
</tr>
</tbody>
</table>

(230 with Essay) (155 with Essay)

NOTE: We occasionally pretest new questions to determine if they should be included in a future SAT test form. These questions may appear in any of the test sections, and testing time will be extended by 20 minutes so students have time to answer them. These questions will not be included in computing students’ scores.

The optional SAT Essay uses virtually the same prompt across all test administrations—only the passage that students respond to is unique—so students can prepare by developing the underlying reading, analysis, and writing skills measured by the test.
**The SAT Subject Tests**

The SAT Subject Tests are hour-long, content-based tests that give students a chance to showcase their achievement in specific subject areas. By including these tests in their college applications, students can stand out and give a more complete picture of their academic strengths and interests.

Some colleges and universities require or recommend SAT Subject Tests as part of the admission process to assess a student's academic preparation for college. Some use them for placement or for advisement in course selection. A student may be able to place out of an introductory class or satisfy a basic requirement by submitting SAT Subject Test scores. Students should consult the admission policies of institutions they’re considering applying to for more information on testing requirements. See How Colleges Use Scores on page 17 for more information.

**Content and Format of the Subject Tests**

SAT Subject Tests are developed with the help of educators, from high school teachers to college instructors, representing a wide range of educational backgrounds and schools. To ensure reliability and fairness to all students, each Subject Test question goes through a rigorous two-year development process.

All SAT Subject Tests cover specific subject matter learned in the classroom, including interpretation and problem solving in the context of particular subjects. The foreign language tests measure reading comprehension, language usage, and vocabulary. Some language tests have a listening component.

**Subject Areas and Formats**

SAT Subject Tests fall into five general subject areas:

- English: Literature
- History: United States History, World History
- Mathematics: Mathematics Level 1, Mathematics Level 2
- Science: Biology E/M, Chemistry, Physics
- Languages: Chinese with Listening, French, French with Listening, German, German with Listening, Italian, Japanese with Listening, Korean with Listening, Latin, Modern Hebrew, Spanish, Spanish with Listening
About the Tests  The SAT Subject Tests

All SAT Subject Tests are multiple-choice tests; however, some include special formats. These are detailed in The SAT Subject Tests Student Guide and at satsubjecttests.org so students can familiarize themselves with them before taking the specific tests.

- The SAT Subject Test in Biology E/M contains a core of 60 general-knowledge, multiple-choice questions, followed by 20 multiple-choice questions that emphasize either ecological (Biology-E) or molecular (Biology-M) subject matter.
- The SAT Subject Test in Chemistry contains some relationship-analysis questions that differ from multiple-choice questions in their directions, presentation, and answer requirements on the Subject Test answer sheet.
- Language with Listening Tests consist of both a listening portion and a reading portion. The Chinese, Japanese, and Korean tests also include a usage section. Students taking these tests are required to bring an acceptable portable CD player with earphones to the test center.

Deciding When to Take SAT Subject Tests

Get more details about the coursework recommended for each SAT Subject Test in The SAT Subject Tests Student Guide and online at satsubjecttests.org. In general, SAT Subject Tests are taken at the end of a related course, when the subject matter is fresh in the student’s mind. Here are a few additional points to note when counseling students:

Language Subject Tests Language Subject Tests are intended for students who have studied the language for at least two years in high school. The reading and listening tests have very similar levels of difficulty; however, the listening tests can provide a more comprehensive picture of a student’s skills. For this reason, colleges may prefer the listening tests to the reading-only tests for placement purposes.

IMPORTANT: The schedule for Language with Listening Tests is shifting in 2020-21. In November, these tests will be offered only in U.S. centers. Then, starting in 2021 and in subsequent years, the Language with Listening Tests will be offered worldwide in May. See the back of this booklet for a testing schedule.

Mathematics Level 1 or Mathematics Level 2

Mathematics Level 1 is designed for students who have taken three years of college preparatory mathematics. Mathematics Level 2 is designed for students who have taken more than three years of college preparatory mathematics, including some elementary functions (precalculus) and/or trigonometry.

Subject Test Scores

Scores for all SAT Subject Tests are reported on a 200–800 scale in 10-point increments, where 200 is the lowest score and 800 is the highest. A student’s scaled score is computed by first establishing a raw score as follows:

- For each correct answer, the student earns one point.
- For an incorrect answer to a question with five answer choices, the student loses one-quarter (¼) point.
- For an incorrect answer to a question with four answer choices, the student loses one-third (⅓) point.
- For an incorrect answer to a question with three answer choices, the student loses one-half (½) point.
- No points are deducted for omitted questions.
- The raw score is converted to a score on a 200–800 scale. This is the score that appears on the score report.

Language Test Subscores

Subscores are provided for listening, usage, and reading sections of some language tests. These subscores, reported on a 20–80 scale, reflect a student’s knowledge of a specific language skill; for example, reading subscores measure understanding of main or supporting ideas in a passage.

Language Tests and Native Language Speakers

Scores earned by native speakers are grouped with the scores of students who have had less exposure to the language. College admission staff know that native speakers are included in the percentile rankings and take that into account when they review scores. You can compare the two groups by using the tables that compare scores of students with varying years of study to scores of native speakers, available online at collegeboard.org/satdata.
Getting Ready for the Tests

Official SAT Practice

Practice with the PSAT/NMSQT, PSAT 10, and PSAT 8/9

The PSAT/NMSQT, PSAT 10, and PSAT 8/9 are great introductions to the SAT. They address the same kinds of content as the SAT, assessing skills developed through years of study in a wide range of courses as well as through reading, writing, and problem solving outside the classroom.

Students get free online access to personalized resources through their score reports that help them take the next steps toward college and career.

Free, Focused Practice

In partnership with Khan Academy, College Board offers free, personalized practice resources for all students. Our collaboration gives students and educators:

- Personalized online practice that complements classroom instruction.
- Free access—anytime, anywhere.

Official SAT Practice on Khan Academy is the only program developed in collaboration with the writers and developers of the SAT. It’s the best practice available—and it doesn’t cost a penny.

Personalized Study Plans

College Board and Khan Academy give students a unique SAT study plan based on their performance on the SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9. This adaptive practice experience is tailored to each student’s strengths and weaknesses, using official test materials and supported by Khan Academy resources.

Official SAT Practice, available at satpractice.org, includes:

- Khan Academy instructional modules to address student knowledge gaps.
- Thousands of practice problems across the tests, reviewed and approved by College Board.
- Official full-length practice tests written by College Board.
- Online practice test scoring.

Tied to Classroom Learning

By working hard and engaging in challenging coursework, students build the knowledge they need to be successful on the tests and ready for college and for career training programs.

Official SAT Practice links to classroom learning and guides students to:

- Focus on the knowledge and skills necessary for college and career readiness and success.
- Identify any knowledge and skill gaps in their SAT, PSAT/NMSQT, PSAT 10, or PSAT 8/9 performance.
- Practice in the content areas they need to work on the most.
- Review key subject area concepts.
- Become familiar with test formats, directions, and question types.

Choosing and Preparing for SAT Subject Tests

Students benefit from their teachers’ and counselors’ advice about which test(s) to take, and when, based on their coursework and academic interests. Before taking any SAT Subject Tests, students should:

- Review key subject area concepts.
- Become familiar with test formats, directions, and question types by taking advantage of free College Board resources available online at satsubjecttests.org.
- If applicable, view free videos on science and math topics available through Khan Academy.

Online Resources

Creating a Free Online Account

Even students who don’t have their own computer get benefits from creating a free College Board account, including access to Khan Academy practice. All they need to sign up is an email address.

Test Information and Practice

Students can find more information about the SAT, how it links to the PSAT/NMSQT and other PSAT-related assessments, and what the optional SAT Essay assesses by visiting sat.org.
Practice resources include:

- **Daily Practice.** A free daily practice SAT question, available via Twitter @SATQuestion.

- **SAT Subject Test Practice Questions.** Practice questions for all SAT Subject Tests; answer explanations are included. For math and science subjects, there are also free video lesson playlists from Khan Academy.

- **Official Practice Tests.** Students can take free, full-length official SAT practice tests and get their scores right away, and then link to their Khan Academy account to build a study plan based on those scores.

Students can also go to satpractice.org to access resources from our partnership with Khan Academy, including personalized study plans based on their practice test or prior testing results and adaptive instruction designed to help them address skill gaps.

**Registration Information**

Students can look up test dates and registration deadlines and fees and access the registration application at sat.org/register. Students testing internationally should check sat.org/international for additional information and requirements.

**Scores and Access to Score Reporting**

Students can visit sat.org/scores to get score delivery dates and links to tools for reviewing and sending scores. To view their scores online, students can go to studentscores.collegeboard.org.

The online score report gives students details about their scores for each SAT Suite assessment they’ve taken, as well as information to help them make important decisions about high school course selection, taking additional assessments, and college and career aspirations.

**Important Test Day Policies**

Students should visit sat.org/test-day well before the test to make sure they understand and can comply with the SAT Terms and Conditions (also contained in the paper student guides). They’ll find complete explanations of what to bring on test day, what IDs are acceptable, and more.
Targeted practice questions for each SAT question type.

Guidance on the optional Essay, including practice Essay tasks and sample responses.

Seamless integration with Official SAT Practice on Khan Academy.

**The Official Study Guide for all SAT Subject Tests™ Second Edition**

This edition includes previously administered tests for all 20 SAT Subject Tests, detailed answer explanations, the most up-to-date test tips and approaches, and the latest versions of the instructions, background questions, and answer sheet. Two audio CDs for the six Language with Listening Tests are also included.

College Board also offers guides to specific tests that contain the most current test instructions and test-taking tips and approaches, along with previously administered, full-length tests and detailed answer explanations. Visit store.collegeboard.org for ordering details.

The seven *Official SAT Subject Test Study Guides* cover the following tests:

- **Math Level 1**
- **Math Level 2**
- **Biology**
- **Chemistry**
- **Physics**
- **World History**
- **U.S. History**

**Educator Resources**

Resources are available for order or for downloading at sat.org/order-resources. If you need fee waiver materials or don’t see the publication that you need, call the Educator Help Line (see inside front cover for contact information).

See the SAT Policies and Procedures section at the back of this guide, which lists policies grouped by topic:

- **SAT Policies and Procedures**
  - Registration
  - Test Day Regulations
  - Score Reporting
- **SAT Terms and Conditions**
  - Important Policies and Procedures
  - Test Security and Fairness Policies
  - Who Can Take the SAT
  - Protecting Student Privacy
  - Student Questionnaire Directions

**Teacher Resources**

**SAT Suite Knowledge Center**

The SAT Suite of Assessments Knowledge Center is home to e-modules that provide support for administration of the assessments. E-modules introduce the basics of the SAT and the K-12 Score Reporting Portal, explain the SSD process and Official SAT Practice Coach Tools, and offer suggestions for maximizing use of the assessments from educators across the country in the Success Steps series. Visit sat.org/PD to access the Knowledge Center.

**SAT Teacher Implementation Guide**

The Redesigned SAT Teacher Implementation Guide is designed to help teachers and curriculum specialists generate ideas about integrating SAT practice and skill development into challenging coursework through curriculum and instruction. The guide includes general instructional strategies for the Reading, Writing and Language, and Math Tests as well as the SAT Essay.

The guide offers skill-building strategies linked to sample SAT questions from each test, highlighting connections to best practices in instruction. These recommendations support teachers across all content areas and enhance instruction to build the skills students need for success in college and career. Go to sat.org/k12 for links to the guide and other resources.

**Self-Guided Courses**

Self-guided courses—including PowerPoint presentations, facilitator’s guides, and handouts—are available to deepen educators’ understanding of the SAT Suite of Assessments. Courses explain the content, structure, scores, and reporting for the SAT Suite. SSD coordinators can also access training in how to plan for and administer accommodations. The training is available on the SSD Online portal.

**SAT Subject Tests Teachers’ Guides**

Teacher’s Guide to SAT Subject Tests in Mathematics and Teacher’s Guide to SAT Subject Tests in Science are available online and in print. These free guides familiarize teachers with the tests and include sample questions, answer explanations, and best practices from other educators to help prepare students to do their best on the SAT Subject Tests. Teachers can download or request the guides at satsubjecttests.org/teachers.
SAT Benefits for Low-Income Students

Thanks in large part to counselors and student advocates, the SAT Fee Waiver Service reaches large numbers of low-income students. Fee waivers give these students a great opportunity to show colleges they’re interested in higher education by taking the SAT or SAT Subject Tests. Counselors play an important role by encouraging students to take the tests and then apply to college.

College Board has worked to reduce the paperwork for counselors related to distribution of fee waiver materials to eligible students. Once a student has been identified as eligible, either through the Test Ordering system (e.g., for the PSAT/NMSQT or SAT School Day) or through the use of a fee waiver, the student will have access to fee waiver benefits electronically as soon as eligibility is accepted through their College Board account.

See Fee Waivers on page 21 for information about eligibility and what fee waivers cover.

Distributing Fee Waivers

You’ll only need to distribute one fee waiver per eligible student. Students who have tested previously with a fee waiver or accepted their fee waiver eligibility after being identified through the Test Ordering system don’t need a new fee waiver. We determine your allocation of fee waivers based on your school’s first-time fee waiver usage from the previous school year.

Counselors can call the Educator Help Line (see inside front cover) to request additional supplies.

Electronic College Application Fee Waivers

A student who uses a fee waiver for the SAT or SAT Subject Tests and plans to enter college in the 2021-22 academic year can waive the application fees at participating colleges. College application fee waiver forms are accessible electronically to students, eliminating the need for additional counselor verification.

Students access their college application fee waivers via their College Board online accounts by going to sat.org and clicking Sign In. Once students sign in, they’ll see the message “Apply to college for free using your college application fee waivers” with a link to where they can print their college application fee waivers, search for colleges that accept the waivers, and review submission instructions specific to each school. As you advise students, you may find it helpful to search for colleges that accept college application fee waivers by visiting collegeboard.org/waiver-colleges.

More Fee Waiver Information

Visit collegeboard.org/feewaiver for more information and to download The SAT and SAT Subject Tests Fee Waiver Service Counselor Guide.
SAT Score Reports and Reporting Services

Student Score Reports
Score reports for the SAT and SAT Subject Tests give students detailed information about their performance. Students get their scores online free of charge. They can also request paper reports, which begin mailing several weeks after scores are released online. (If they register by paper and don’t have an online account, they’ll automatically get a paper score report.) Both online and paper score reports answer frequently asked questions about SAT and SAT Subject Test scores, such as how the scores are determined, how to send additional score reports, and where students can view their essays.

Encourage students to review their scores online so they can take advantage of the information and links provided with their online reports.

Online Score Reports
Students can sign in to access their online score report at studentscores.collegeboard.org. They’ll see their complete SAT, SAT Subject Test, PSAT/NMSQT, PSAT 10, and PSAT 8/9 score history in one place. The online score report shows detailed and personalized information for each assessment to help students:

- Get insights into how they performed on each component of the test, including number of questions they answered correctly and relation to color-coded performance zones.
- Understand specifics about how the test is structured and scored.
- See how their scores compare with those of other students taking the test.
- Determine whether they might benefit from taking the test again and from using Official SAT Practice and other resources to improve their scores.
- Search for the right colleges, majors, and careers based on their score range and interests.
- View a printable copy of their actual essay response (available for students who take the optional SAT Essay).

Sending Scores
At registration, a student can choose up to 4 institutions to receive scores.

- These score reports are sent at no additional charge and are available through the date listed on the student’s admission ticket (usually 9 days after the test date).
- By default (which a student can change at the time of ordering online), these registration score report requests only include the scores from the test date associated with the registration.

At the time of registration or any time after, a student can choose additional institutions to send scores to.

With Score Choice™, students can choose to send the scores they feel best show their knowledge and skills to particular colleges or other institutions. See page 28 for more information about Score Choice.

Institutional Score Reports
High schools, colleges, universities, and other institutions can access score reports and rich data reporting through College Board online score reporting portals.

Official score reports are posted to the score reporting portals a few weeks after the test is administered. Several weeks later, score reports are mailed to any students or designated score recipients who requested paper score reports.

Online Score Delivery
Designated score recipients, high schools, and districts that receive scores will have secure access to student records. This service is free to any institution that has internet access through the online score reporting portal hosted on College Board’s website.

Online delivery is the fastest way to get scores, and the electronic files can be imported into various institutional data management systems used to maintain student files.

Colleges, universities, and other higher education institutions can download the latest electronic layout at sat.org/hedscorereports.

High schools can download their electronic layout at collegereadiness.collegeboard.org/sat/k12-educators/score-reports/electronic-score-data.
Other Delivery Formats
Colleges, universities, and scholarship programs can order paper score reports in addition to or instead of online score reports. High school and district/state constituents can print score reports, including score labels, directly from the score reporting portal's roster report.

High School Score Reports
Score reports include a breakdown of the student's scores and information about what those scores mean. School counselors and college advisers can use these reports to guide students as they make decisions about taking high school courses and applying to college.

Test Score Rosters
High schools can access a printable roster after every test administration that lists attending students who tested during that administration. These reports and others are available through the score reporting portal.

SAT Scores on Transcripts
Students choose to send official score reports to the institutions they want to receive their SAT scores. High schools shouldn't record SAT scores on school transcripts because this may result in SAT scores being sent to institutions that a student didn't identify as score recipients. This practice is consistent with the practices of other College Board programs, including AP.

In addition, colleges can access a student's essay only if a student sends official scores to that college. The official score report also gives colleges important student information from the SAT Questionnaire for their use in recruiting, advising, and placement decisions.

College, University, and Other Institutional Score Reports
The majority of 4-year colleges and universities require a college admission test such as the SAT and use the test scores in some capacity in making admission decisions. Some colleges also use the SAT for placement.

The SAT score report contains detailed information about a student's performance and compares it with the scores of the over 2 million others who typically take the test. Score reports include a breakdown of the student's scores and information about what those scores mean. Students should send official score reports—College Board can't verify scores submitted as photocopies of score reports, printouts from the internet, or as part of high school transcripts.

Score reports sent as part of registration or on test day (as part of an SAT School Day administration) will include just the scores associated with that test date. Unless the student opts in to Score Choice, by default all other official score reports include scores from up to 6 dates for the SAT and an additional 6 for the SAT Subject Tests. Descriptive information about the student is provided if the student completed the SAT Questionnaire. The Enrollment Planning Service™ market code and information about the student's high school (provided by the high school) are also included.

Images of student essays are available from College Board to supplement a student's score report. Institutions can view an individual student's essay online using the individual essay locator ID that appears on each college score report and in the electronic file. Colleges can access images of essays from every test administration included in score reports sent by the student to date.

Get more information about accessing students' essays at collegeboard.org/hedreports/help.
Understanding SAT Scores and Score Reports

Test scores have long been used by admission professionals and other educators to weigh and interpret students' readiness for college and career success. The SAT and SAT Subject Tests provide information about a student’s developed reading, writing and language, and math skills (through the SAT) and mastery of specific subject areas (through the SAT Subject Tests)—knowledge and skills generally associated with college and career success. Because students from more than 26,000 high schools experience different educational models and grading systems, these test scores are a consistent and objective measure of students' achievement in specific areas.

Test scores are used differently by the nearly 4,000 2- and 4-year colleges and universities throughout the United States. At virtually all institutions, admission tests play a role in outreach, recruiting, selection, placement, and retention. There are many ways to use SAT scores in the admission process.

In all cases, score use should take place in the context of the institution's mission and based on empirical data, a solid rationale, or both. What may be an ideal use of SAT data at one institution may be ineffective or inappropriate at another.

Uses of College Board Test Scores and Related Data

Uses of College Board Test Scores and Related Data highlights beneficial uses of test scores and cautions against uses that are inappropriate. It’s available at research.collegeboard.org.

College and Career Readiness Benchmarks

The SAT Suite has an associated set of metrics—SAT College and Career Readiness Benchmarks. The benchmarks are set to reflect typical year-to-year growth from 8th through 12th grade. SAT benchmarks indicate likelihood of success in college, while grade-level benchmarks indicate whether a student is on track for college and career readiness for their grade. Note:

- **SAT benchmark scores** represent a 75% likelihood of a student achieving at least a “C” grade in first-semester, credit-bearing college courses in a related subject.
- **Grade-level benchmark scores** are based on expected student growth toward the SAT benchmarks at each grade.

The SAT Suite benchmarks work together to help students and educators assess student progress toward college readiness from year to year. They help:

- Identify students who are thriving and need greater challenges.
- Identify students who require additional academic support.
- Inform instructional and curricular enhancements throughout an institution.

Across the SAT Suite, the benchmark scores are as follows:

<table>
<thead>
<tr>
<th>Assessment–Grade Level</th>
<th>Evidence-Based Reading and Writing Benchmark</th>
<th>Math Benchmark</th>
</tr>
</thead>
<tbody>
<tr>
<td>SAT</td>
<td>480</td>
<td>530</td>
</tr>
<tr>
<td>Grade 11</td>
<td>460</td>
<td>510</td>
</tr>
<tr>
<td>Grade 10</td>
<td>430</td>
<td>480</td>
</tr>
<tr>
<td>Grade 9</td>
<td>410</td>
<td>450</td>
</tr>
<tr>
<td>Grade 8</td>
<td>390</td>
<td>430</td>
</tr>
</tbody>
</table>
Understanding SAT Scores and Score Reports

Score Ranges
Scores are approximations rather than precise measures of knowledge and skills. The score range presents a better picture of performance by estimating how a score might vary if the student tested multiple times under identical conditions over a short period.

The standard error of measurement is ±40 for the total score, ±30 for the section scores, and ±2 for the test scores, cross-test scores, and subscores. This means, for example, that if a student takes the test again, there is a 68% chance of their second total score falling within a range of 40 points above or below the first total score.

Comparing Scores
SAT
When comparing SAT scores, remember that the student's true score is not a single number—a test taker may score slightly higher in one area but still have an equal level of achievement in areas where a somewhat lower score was earned. To consider one score better than another, there must be a difference of at least 60 points between section scores and four points for test scores, subscores, and cross-test scores.

SAT Subject Tests
Different groups of students take different SAT Subject Tests. For this reason, scores and percentiles on different SAT Subject Tests shouldn't be compared. For example, a Biology percentile can't be compared with a Literature percentile.

There are subscores for listening, usage, and reading sections of some language tests. These subscores, reported on a 20–80 scale, reflect a student's knowledge of a specific language skill. For example, reading subscores measure understanding of main or supporting ideas in a passage.

Percentiles
Students, high schools, and postsecondary institutions can put a student's performance in context by looking at the percentile ranks online in the Understanding SAT Scores publication released each September at sat.org/resources for SAT and at collegeboard.org/satdata for SAT Subject Tests.

The Nationally Representative Sample Percentile compares the student's score to a nationally representative group of students. These percentiles show how students compare to all 11th- and 12th-grade U.S. students—including those who don’t typically take the test. The User Percentile compares the student's score to actual scores of students in recent graduating classes who took the SAT during high school. In both cases, the percentile represents the percentage of the population with scores equal to or below the student's score. (Note that student score reports will only include the User Percentiles.)

NOTE: Percentiles for SAT Subject Tests represent the percentage of students in recent graduating classes who earned a score lower than the student earned.

Concordance Tables—Comparing Scores
In June 2019, College Board and ACT jointly released a concordance between the current SAT and the ACT based on actual scores of nearly 600,000 students in the class of 2017 who took both tests between spring 2016 and June 2017. To view the data, visit sat.org/concordance.

Because the SAT given today is a different test than the SAT administered before March 2016, a numerical score on one test won't be strictly equivalent to the same numerical score on the other. In May 2016, College Board released a concordance between the scores on the current SAT and the old SAT that shows how to relate the scores of one test to the scores of the other.
Fairness, Difficulty, and Reliability

Fairness
Meticulous care goes into developing and evaluating each test for fairness. Classroom teachers, higher education faculty who teach first-year courses, test developers, and other trained content experts write the test questions for the SAT. For SAT Subject Tests, test developers, trained content experts, and members of subject-based development committees write the test questions.

Test development committees, made up of racially and ethnically diverse high school and college educators from across the country, review each test question and test form before it’s administered. To ensure that the SAT and SAT Subject Tests are valid and reliable measures of the knowledge and skills specified for the tests, as well as fair to all students, College Board maintains rigorous standards for administering and scoring the tests.

Careful and thorough procedures are involved in creating the test. Educators monitor the test development practices and policies and scrupulously review each new question to ensure its utility and fairness. Each test question is pretested before use in an actual SAT or SAT Subject Test. Newly developed questions aren’t used in SAT administrations until this rigorous process is completed.

Difficulty
Statistical analyses show that the difficulty level of the material on the SAT and SAT Subject Tests and the time allocated to each section are appropriate for the intended test takers. The SAT is designed so that a student who answers about half of the questions correctly will receive an average score.

Reliability
The SAT and SAT Subject Tests are highly reliable measures of college and career readiness. Statistical analyses of test questions show that students who take an SAT or an SAT Subject Test more than once in a short time earn similar scores at each testing. Interpretable data for SAT Subject Tests and the SAT can be found at collegeboard.org/satdata.

How Colleges Use Scores

Ways of Using Scores
Here are some ways institutions can use SAT and SAT Subject Test scores:

- Use SAT and SAT Subject Test scores to better understand other information in an applicant's file, such as grades and courses taken.
- Review SAT and SAT Subject Test scores to identify students who might be “at risk” and who might benefit from special advisers, developmental programs, and/or support for staying at the institution.
- Include SAT and SAT Subject Test scores as predictors in an admission index to determine basic qualifications, or for use in preliminary screening.
- Conduct research on SAT and SAT Subject Test scores and other criteria to identify characteristics used in decision making that predict success in course placement, completion of freshman year, and/or graduation.
- Include information about SAT and SAT Subject Test scores (such as the middle 50%) of all applicants, accepted students, or enrolled freshmen in promotional materials so students and counselors can develop an understanding of how a student might fit in a particular institution.
- Use SAT Subject Test scores to gain deeper insight into specific segments of students with nontraditional schooling backgrounds (e.g., homeschooled students, adult students, international students).
- Use SAT Subject Test scores to gain deeper insight into a student's achievements in specific subject areas.
- Use SAT Subject Test scores as placement tools to ensure that students enroll in courses at the appropriate level.
- Review SAT Subject Test scores to determine a student's readiness to take college-level courses in a specific subject area, relative to other students or prospective students at the institution.
- Recruit students (through College Board Search or from among those who have sent scores) who have SAT scores similar to those of accepted or enrolled students at that institution.
Using the SAT Essay

Strong reading, analysis, and writing skills are critical to success in college and workforce training. The SAT Essay gives students an opportunity to demonstrate college and career readiness by producing a cogent and clearly written analysis using evidence drawn from an appropriately challenging source text written for a broad audience.

Reasons for reading students’ essays include:

- To gain additional information about students’ proficiency in reading, writing, and analysis.
- To compare students’ SAT Essays with their application essays.
- To use as additional information in placement decisions.

SAT Validity Evidence

College Board has gathered the following validity evidence for the current SAT and will continue to conduct related research to support the use of SAT scores for their intended purposes. A review of the evidentiary backbone and technical manual for the SAT Suite can be found in the Test Validity and Design section of sat.org/highered.

Test Design

The design of the SAT draws on the best available research on the knowledge and skills students need to be ready for and successful in college and career. On an ongoing basis, College Board will review student performance metrics and other data to ensure that the questions and test forms are measuring the knowledge and skills they’re intended to measure.

Predictive Validity Study

College Board completed its first national operational SAT validity student of the current SAT in May 2019. Among one of the largest SAT validity studies ever conducted, the study was based on data from more than 223,000 students across 171 4-year colleges and universities.

This study showed that:

- SAT scores are strongly predictive of college performance—students with higher SAT scores are more likely to have higher grades in college.
- SAT scores are predictive of student retention to their second year—students with higher SAT scores are more likely to return for their sophomore year.
- SAT scores and HSGPA are both related to academic performance in college but tend to measure slightly different aspects of academic preparation. Using SAT scores in conjunction with HSGPA is the most powerful way to predict future academic performance.
  - On average, SAT scores add 15% more predictive power above grades alone for understanding how students will perform in college.
  - SAT scores help to further differentiate student performance in college within narrow HSGPA ranges.
- Colleges can use SAT scores to identify students who may need academic support before and during college by monitoring predicted versus actual performance and help position these students for success.

Participating in the National Validity Study

College Board, in partnership with colleges and universities, continues to examine the relationship between SAT scores and college outcomes such as course grades and completion.

College Board has a robust and ongoing validity research agenda and research will be shared each year as it is available. Postsecondary institutions can participate through the Admitted Class Evaluation Service™ (ACES). Learn more about the benefits of ACES at aces.collegeboard.org or contact validity@collegeboard.org if your postsecondary institution is interested in participating.
Quick Guide to SAT Information

Ordering Materials

Need SAT materials? You can order or download and print resources on this page by going to sat.org/order-resources. Also visit sat.org/resources to download other SAT resources.

For Counselors

Available to order through December:

Quick Reference Guide
This guide lists dates, fees, and contact information for all College Board programs and services.

The SAT Code List (domestic and international)
This book contains a complete list of College Board codes for test centers, colleges and scholarship programs, and college majors. (Note that these booklets will begin shipping in June.)

College Board Test Dates Magnet
This popular item is also provided through Fall Counselor Workshops. (This magnet doesn’t include dates for international testing.)

The following publications are available for downloading (including this SAT and SAT Subject Tests Educator Guide):

SAT Overview for Counselors
This brochure gives counselors the basics on the SAT and its benefits for students.

SAT Subject Tests Overview for Counselors
This brochure for counselors includes an overview of the tests and their benefits for students, tips on how to help students prepare, and dates and deadlines.

For Students

Available to order through December:

The SAT and SAT Subject Tests Student Registration Booklet and Packet (domestic and international)
The booklet provides step-by-step instructions and information for your students who need to register by mail. The packet also includes the registration form, return envelope, and a handout with a test day checklist and a guide to registration.

The SAT Student Guide
This booklet gives your students information about the SAT and test-taking advice and tips. It also includes the SAT Terms and Conditions and information about privacy policies.

The SAT Subject Tests Student Guide
This booklet helps your students get familiar with the 20 SAT Subject Tests and has practice questions and answers for each. It also includes the SAT Terms and Conditions and information about privacy policies.

SAT Student Guide to Practice and Scores
This brochure for students includes information about practice resources for both the SAT and SAT Subject Tests and about getting and sending scores.

Registration and Test-Day Checklist
This flyer (also provided in the registration packet) includes important reminders for students about registration and test day requirements.

SAT and SAT Subject Tests Calendar (domestic and international)
This poster shows the 2020-21 test dates and registration deadlines.

SAT Subject Tests Practice CD
This CD includes practice for all six Language with Listening Tests.
SAT Policies and Procedures

Registration

Registration Requirements
Students are required to provide information about themselves when registering. Online registrations can’t be completed without this information, and paper registrations will be returned unprocessed if this information is missing:

- Full legal name
- Acceptable photo (see Photo Requirements on page 21)
- Gender
- Date of birth
- Grade level
- High school code
- Mailing address
- Email address if registering online
- Test type, test date, and test center
- Payment or fee waiver

Students must register by the applicable deadlines (visit sat.org/register). International restrictions apply, as covered under “Dates for Registration” and “Deadlines for Registration.”

Registration Policies and Procedures

Admission Tickets
All test takers who register to take the tests at a published weekend administration must present an admission ticket to be admitted to the test center. Students can print their admission tickets from their online accounts, whether they registered online or by paper.

- Every student who provides an email address will get a reminder to go online and print the ticket for use on test day.
- Students who register by paper or phone without providing an email address, or who request a paper ticket when registering by paper, will automatically get an admission ticket in the mail.

Alternate Test Date Registration
If a school-sponsored event conflicts with a test date, an alternate test date can occasionally be arranged.

- Only school officials—not students or parents—may request an alternate test date
- For more information, see collegereadiness.collegeboard.org/sat/k12-educators/coordinating/alternate-test-dates.

Dates for Registration
The SAT and SAT Subject Tests are administered on Saturday, and Sunday (for those who can’t test on Saturday due to religious observance), at test centers in more than 180 countries. To see any changes to date information check sat.org or sat.org/international.

- International centers offer the SAT in August, October, December, March, and May. They offer SAT Subject Tests in August, October, December, May, and June. Sunday testing isn’t offered in India or Pakistan.
- In the United States and U.S. territories, the SAT is offered in August, October, November, December, March, May, and June. SAT Subject Tests are offered on the same dates, except for March.
- The SAT School Day is administered on specified school days by individual schools that order tests and for institutions (districts and states) that contract for SAT School Day testing. Test dates are in October, March, and April (visit sat.org/schoolday for more information).

See Who Can Take the SAT on page 28 for restrictions on dates for registration.

Deadlines for Registration
Regular registration closes by the dates published at sat.org/register. This protects the security of the tests and ensures that enough test materials and staff are available at each test center.

- Paper registrations that miss the last applicable deadline for a test date will be processed for the next available date whenever possible. Waitlist requests can be made online after the registration deadline until 5 days before the test. See Waitlist Registration on page 24.
- Late registration is only available for students registering in the U.S. or some U.S. territories. A late fee applies unless registering with a fee waiver. Domestic students registering by paper have about 2 weeks after the regular registration deadline to submit their registrations. Domestic students registering online or by phone have an additional few days to submit late registrations.
- All international registrations (paper, online, or by phone) must be received by the regular deadline. There is no late international registration.

1 American Samoa, Federated States of Micronesia, Guam, and Mariana Islands offer the SAT on international test dates. Marshall Islands, Federated States of Micronesia, and Palau are exempted from international processing fees due to their Compact of Free Association with the U.S.
International students who miss the deadline must either register for the next available date or request Waitlist (if offered in their area).

- International students registering through an SAT international service provider must register by the early deadline (usually 45 days before the test date).

Fee Waivers
SAT fee waivers and associated benefits are available to low-income students in the U.S. or U.S. territories. U.S. citizens living outside the U.S. may also be eligible. Students who meet the following eligibility guidelines can get their fee waiver through their school counselor; the fee waiver may be used for online or mail registration.

- Students must be in 11th or 12th grade to use a fee waiver to take the SAT or SAT with Essay, or in 9th–12th grades to use a fee waiver to take an SAT Subject Test.
- To be eligible for a College Board fee waiver, a student must be either enrolled in or eligible to participate in the National School Lunch Program (NSLP). For schools participating in federal programs such as Community Eligibility that prevent the use of NSLP to verify eligibility, the following criteria or indicators can be used to confirm eligibility for SAT fee waiver benefits:
  - The student’s annual family income falls within the Income Eligibility Guidelines set by the United States Department of Agriculture (USDA) Food and Nutrition Service.
  - The student is enrolled in a federal, state, or local program that aids students from low-income families (e.g., TRIO programs such as Upward Bound).
  - The student’s family receives public assistance.
  - The student lives in federally subsidized public housing, lives in a foster home, or is homeless.
  - The student is a ward of the state or an orphan.

Once a student has used a fee waiver or been identified as eligible through other means (e.g., by taking another assessment such as the PSAT/NMSQT), future fee waivers and other benefits will be posted automatically to their College Board online account. See “What Fee Waivers Cover” or visit collegeboard.org/feewaiver for more information.

International Policies for Fee Waivers
Eligible U.S. citizens who will test outside the United States and U.S. territories may get fee waivers, which cover the cost of regular registration and the non-U.S. regional fee. The student is responsible for all other fees. Eligible students who are foreign nationals and who live and test in the United States or U.S. territories may also get fee waivers.

What Fee Waivers Cover
- The registration fee for up to two SATs, with or without the SAT Essay.
- The registration fee for up to two SAT Subject Test administrations (up to three individual SAT Subject Tests on a single test day).
- Late registration fee (if applicable).
- Unlimited score reports to send to colleges, universities, and scholarship programs.
- Unlimited CSS Profile™ fee waivers.
- College Application Fee Waiver forms.
- Two free Question-and-Answer Service (QAS) or Student Answer Service (SAS) reports.

NOTE: The College Board fee waiver program is meant to help students for whom a test fee would be a barrier to college. It doesn’t replace third-party initiatives (such as district- or state-funded SAT) where they’re available.

Payment
All fees must be paid in U.S. dollars. (For a list of fees, visit sat.org/fees.) Students may not send cash. Acceptable methods are:

- PayPal: PayPal is accepted in most countries for online transactions available through the registration application. Visit paypal.com to learn more.
- Credit card: College Board accepts American Express, Discover/Diner’s Club, JCB, MasterCard, or VISA.
- Check or money order: Checks and money orders should be made payable to College Board.
- Fee waiver.

International students should go online for additional payment information or, if they are registering with an SAT service provider, should consult with the service provider to confirm the acceptable forms of payment. In general, credit cards aren’t accepted by SAT service providers.

Photo Requirements
Students must provide a photo of themselves when they register. If registering by paper, students will attach the photo to the registration form; otherwise, they’ll be given instructions online for uploading their photo. The photo will become part of the admission ticket and will be available to the student’s high school. If the test taker is granted an exemption from the photo requirement (such as a student in the eighth grade or below at the time of testing), the photo exemption will be noted on the ticket. Students are given tips for choosing photos at sat.org/photo and
in the *Student Registration Booklet*. We emphasize the following requirements for acceptable photos:

- Shows only the student—no other people are visible.
- Shows a head-and-shoulders view with the subject's entire face, both eyes, and hair clearly visible (head covering worn for religious purposes is acceptable if the entire face and both eyes are visible).
- Is properly focused with a full-face view, clearly identifiable as the student and matches their appearance on test day.

Our registration materials warn students that if they aren't easily recognizable in their admission ticket photo, the staff won't admit them to the center. The guidelines online and in the *Student Registration Booklet* include a list of attributes to avoid (such as wearing sunglasses).

**Registering Online**
The easiest way for students to register is online at [sat.org/register](http://sat.org/register).

- To register online students will need:
  - A free personal College Board account.
  - A credit card, PayPal account, or fee waiver.
  - An email address.
  - A digital photo for upload during the registration process.
- Students who register online can print their admission ticket anytime and won’t be mailed a paper admission ticket.

**NOTE:** Online registration availability by country is subject to change. Visit [sat.org/international](http://sat.org/international) for the most up-to-date information.

**Registering by Paper/Mail**
Schools and SAT service providers can order a supply of paper registration packets to distribute to students who can’t register online (order at [sat.org/order-resources](http://sat.org/order-resources) through December). The packets include a paper registration form, a guide, and a flyer explaining the registration requirements, all enclosed in a return envelope.

- Students must register by mail if they are:
  - Paying by check or money order.
  - Unable to upload a digital photo as part of the online registration process.
  - Requesting Sunday testing for the first time (for religious reasons only).
  - Registering through an SAT international service provider.
  - Under 13 years old.

- Students who don’t have an email address or who request a paper admission ticket on the registration form will receive a ticket in the mail.

**Registering by Phone**
Students who have previously registered for the SAT or an SAT Subject Test and have a recent photo on file may reregister by telephone. An additional fee applies. The Customer Service representative will apply the student’s most recently provided photo to the admission ticket.

**Registering with Accommodations**
Students approved to test with accommodations need to provide their Services for Students with Disabilities (SSD) number at the time of registration. When registering by paper to test with approved accommodations, a student must include their SSD number with the form.

- A student who doesn’t provide verification of SSD eligibility during registration will be registered without accommodations.
- Students approved for accommodations after they’ve registered, but at least 9 days before the test date, will automatically be switched to an accommodated registration.
- If a student submitted a request for accommodations at least 7 weeks before test day, but received approval less than 9 days before the test, they should contact the SSD office to determine if the registration can be updated to include the accommodations. See the *Student Registration Booklet* or go to [collegeboard.org/ssd](http://collegeboard.org/ssd) for more information.

**Registration Corrections**
Students can correct their registrations in many cases through their online accounts. Certain corrections must be made by calling Customer Service in advance of the test date. Whenever a registration is updated, the student must print a new admission ticket to take to the test center on test day.

- Students can use their online account to upload a new photo up to 5 days before the published test date.
- Students may make updates to their personal information (name, date of birth, or gender) after registering by contacting Customer Service no later than the Monday 5 days before the published Saturday test date, by 8 p.m. ET. No changes may be made after that time.
Registration Changes Before Test Day
For security reasons, registration changes are subject to some restrictions. Whenever a registration is updated, the student must print a new admission ticket to take to the test center on test day.

- Changes to test date, test center, or test type (SAT to SAT Subject Tests or the reverse) aren’t permitted on test day.
- Students need to pay a change fee to change the following registration details by the date indicated on the admission ticket:
  - Test date
  - Test center
  - Test type—from SAT to SAT Subject Tests or the reverse

The following changes to personal and score report information on the registration can be made for free through a student’s online account or by calling Customer Service. These changes can be made until 9 days after the published test date (as printed on the ticket under “Score Report Recipients”):

- High school code
- Mailing address, phone number, and email address
- Score recipients—add, delete, or change

Note that students can change their high school and contact information when needed whether or not they have registered for a test date.

Registration Changes on Test Day
Students may change the following on test day, at the test coordinator’s discretion (subject to availability of sufficient staff, materials, and space):

- SAT Subject Tests selected. The following policies apply:
  - Students must choose tests offered on that date.
  - Language with Listening Tests can’t be changed on test day.
  - Approved testing accommodations must be arranged in advance to ensure they’re in place and available on test day. Students testing with specialized materials may be able to change to a different Subject Test on test day; however, in most cases specialized materials won’t be available to make such a change.

- SAT Essay option—from SAT to SAT with Essay or the reverse. The following policies apply:
  - The change to the SAT Essay option must be requested at check-in.
  - Such changes will be made at the discretion of the test center staff; therefore, we can’t guarantee that they can be made.
  - Students requesting a change will be seated after the other students on a first-come, first-served basis, if materials and space allow.
  - A change to the SAT Essay option will result in a refund or charge to the student, either as a refund/charge to the credit card used at registration or as a bill or check mailed to the student.
  - Once assigned a test room on test day, a student may not change the Essay option. Students attempting to change their Essay option after check-in and assignment to the appropriate room may be dismissed from the center and their scores may be canceled.
  - If a student seated in an Essay room decides not to complete the Essay, their official score report will include an Essay score of zero. If the student leaves the room before testing ends, all the scores from their test will be canceled.

The following restrictions apply to changing the SAT Essay option on test day:

- SAT School Day test takers can’t change the SAT Essay option on test day.
- Changing the SAT Essay option isn’t permitted for waitlist test takers or test takers over 21.
- The option may not be permitted in certain test centers—see sat.org/international for details.

Registration Restrictions
Those interested in taking the SAT for reasons other than its intended purposes (see Who Can Take the SAT on page 28) may only test in administrations where the SAT form is disclosed after the test, specifically:

- The October, March, and May administrations in the U.S. and Canada.
- The May administration internationally.

The following international locations are subject to registration restrictions:

- Sunday testing is not offered in India or Pakistan.
- Waitlist status is not permitted in Hong Kong, Korea, Macau, Nigeria, Singapore, Thailand, or Vietnam.
- College Board, along with our service providers overseas, is subject to U.S. economic sanctions, laws, and regulations and is prohibited from providing testing services to, or accepting registrations from, persons residing in certain areas or designated by the U.S. government as Specially Designated Nationals and Blocked Persons (collectively, “Sanctioned Persons”), unless specifically licensed or otherwise
authorized by the U.S. government. If a Sanctioned Person attempts to register despite U.S. sanctions that prohibit College Board from doing business with such Sanctioned Person, College Board or a U.S. financial institution may block the registration or payments submitted by or for such Sanctioned Persons. If payment is not blocked, College Board is required to cancel the registration and may not be able to refund the payment. Please contact SAT Customer Service at 866-756-7346 (+1-212-713-7789 internationally) or the website of the U.S. Treasury Department’s Office of Foreign Assets Control (OFAC) to obtain the current list of sanctioned programs and Sanctioned Persons (treasury.gov/resource-center/sanctions/Programs/Pages/Programs.aspx).

Waitlist Registration
Students who miss the last registration deadline may be able to request waitlist status through their online account, for a fee, up until 5 days before test day.

- Waitlist test takers are seated on a first-come, first-served basis, determined by their arrival at the test center. They can be seated only after all regularly registered test takers have been admitted and only if sufficient test materials, staff, and seating are available. If seated, waitlist test takers will be charged the applicable fees.

- Waitlist status isn’t offered for:
  - Language with Listening Subject Tests.
  - Test takers age 21 or older.
  - First-time registrations for Sunday testing.
  - Registration in Hong Kong, Korea, Macau, Nigeria, Singapore, Thailand, or Vietnam.

- The following policies apply to waitlist test takers:
  - Waitlist students must present an acceptable photo ID issued in the country where they’re testing.
  - Fee waivers can’t be used for waitlist status.
  - Waitlist students aren’t permitted to change their test type on test day, including opting in/out of the Essay.
  - Waitlist test takers who are admitted to take SAT Subject Tests may take any available SAT Subject Tests except Language with Listening Tests.
  - Waitlist students testing with SSD accommodations should bring a copy of their eligibility approval letter to the test center. There may be enough materials and space available for students to take the test on a waitlist basis at the test center. However, in most cases, specialized test formats and equipment won’t be available.

- If weather or another unexpected condition closes a test center, waitlist requests will be canceled and students will be notified. They may be able to submit a new waitlist request for another center if there’s time. If the waitlist registration period has ended for that date, they’ll need to register for a future administration.

Test Day Regulations
The SAT policies for testing are designed to give every student an equal opportunity to demonstrate college readiness and to prevent anyone from gaining an unfair advantage. Students are responsible for understanding and following the admission and identification requirements and the SAT Terms and Conditions at sat.org/test-security and in The SAT Student Guide, The SAT Subject Tests Student Guide, and The SAT and SAT Subject Tests Student Registration Booklet. Students who have questions about our ID requirements and policies, or who are unable to meet these requirements for some reason, should contact Customer Service at least 30 days in advance of test day.

Admission and Identification Requirements

Admission Ticket Requirements
For the weekend SAT administrations, a printed admission ticket is required for entry to the test center; no one without an admission ticket can be admitted on test day. The admission ticket must:

- Display name, address, date of birth, gender, and photo. The information must exactly match the information included on the test taker’s photo ID.
- Show a photo that meets our requirements.
- Indicate the test center, test type, and date it is presented for.

Students must keep their admission ticket ready for inspection at all times while at the test center.

Identification Requirements
Students must present acceptable photo identification for admission to the test center. To be acceptable, an identification document must meet these requirements:

- Be a valid (unexpired) photo ID that’s government-issued or issued by the school that the student currently attends.

NOTES: School IDs from the prior school year are valid through December of the current academic year. For example, school IDs from 2019-20 can be used through December 31, 2021.
Bears the student’s full legal name that exactly matches the name on the admission ticket, including the order of the names.

Bears a recent, recognizable photograph that clearly matches both the student's appearance on test day and the photo on the admission ticket.

Be in good condition, with clearly legible English language text, and a clearly visible photograph.

Be an original physical document (not photocopied or electronic).

**NOTE:** Not all of these requirements apply to Talent Search Identification documents used by students in the eighth grade or below (at the time of testing); however, Talent Search Identification Forms must bear an original student/parent signature.

Students can present the following as acceptable identification (subject to certain restrictions as noted):

- Government issued driver's license, driver's permit (with photo), or nondriver ID card.
- Official school produced student identification card from the school the test taker currently attends.
- Government issued passport.
- Government issued military or national identification card (such as the U.S. Global Entry identification card).
- Talent Search Identification Form (allowed for eighth grade and below). Note that students in the eighth grade or below who don’t have a Talent Search Identification Form must still present an acceptable photo ID to be admitted to the test center.
- SAT Student ID Form. Follow instructions on the form to create a valid ID for testing in the United States (not valid for international testing or for test takers 21 years or older). The form is available for download at [sat.org/test-day](http://sat.org/test-day).

**Identification Restrictions**

In all of the cases below, with no exceptions, only the listed form of ID will be accepted. See [sat.org/international](http://sat.org/international) for more information about ID requirements for international locations.

Students traveling to another country to test must present a valid passport (applies to all students regardless of nationality).

- Test takers testing in Ghana, Nepal, Nigeria, or Pakistan must present a valid passport.
- Students in India must present either a valid passport or an Aadhaar card.
- Test takers testing in Egypt, Jordan, Korea, Thailand, United Arab Emirates, or Vietnam must present a valid passport or government-issued photo ID from the country where they're testing.

- Test takers with waitlist status must present an acceptable school or government issued photo ID that has been issued in the country where they're testing. Foreign passports, foreign national IDs, or IDs from foreign schools won’t be accepted for waitlist test takers.
- Test takers age 21 or older must present an official government issued photo ID, such as a driver's license or passport. Student ID cards or forms aren’t valid for test takers 21 or older.

The following documents won’t be accepted as proper ID under any circumstances:

- Any document that does not meet the requirements.
- Any document that’s torn, scuffed, scarred, or damaged.
- Electronic document presented on a device.
- Any document that appears tampered with or digitally altered.
- Any document that bears a statement such as “not valid as identification.”

Examples of unacceptable ID:

- Credit or debit card of any kind, even one with a photograph.
- Birth certificate.
- Social Security card.
- Employee ID card.
- Missing child (Child Find) ID card.
- Any temporary ID card.

**Testing Room Policies**

**Calculator Policies**

Students are responsible for bringing acceptable calculators on test day. A student taking the SAT or SAT Subject Tests in Mathematics should:

- Know how and when to use a calculator.
- Use a calculator they’re familiar with.
- Use a scientific or an acceptable graphing calculator (4-function calculators are allowed, but not recommended).
- Bring extra batteries and, if possible, a backup calculator.
Calculator Restrictions
The following restrictions apply to calculator use. Visit sat.org/calculator for detailed information about acceptable calculators.

- For the SAT, calculators may be used ONLY on the Math Test – Calculator portion, unless the student is approved for an accommodation. For SAT Subject Tests, calculators may only be used on the Mathematics Level 1 and Level 2 tests.
- Students aren’t permitted to share calculators or record test answers in or on their calculators.
- Students who use their calculators to share or exchange information during the test will be dismissed and their scores will be canceled.
- The following calculators aren’t permitted (unless as an approved accommodation):
  - Laptops or other computers, tablets, cell phones, or smartphones.
  - Models that can access the internet or have wireless, Bluetooth, cellular, audio/video recording and playing, camera, or any other smartphone-type features.
  - Models that have a computer-style (QUERTY) keyboard, pen-input, or stylus.
  - Models that use paper tape, make noise, or use an electrical outlet (unless approved for an accommodation).

In addition, the use of hardware peripherals with an approved calculator isn’t permitted. Some models with touch-screen capabilities aren’t permitted (e.g., Casio ClassPad).

CD Player Policies (Language with Listening Subject Tests)
The listening sections of Language with Listening Tests are recorded on CDs. The CD player students bring to the test must be handheld and battery operated; no power cords are allowed; and test takers may not share CD players. In addition, the CD player:

- Must be equipped with headphones.
- Can’t have recording or duplicating capabilities.
- Can’t be part of a portable stereo (they’re not permitted).

Students should have CD players that are in good working order and have fresh batteries. They should bring extra batteries and, if possible, a backup CD player.

Equipment Malfunction
The test center won’t provide equipment or extra batteries. If a student’s calculator or CD player malfunctions before or during the test, the student can switch to backup equipment and continue to test. If that’s not possible, the student has the following options:

- For the SAT: Continue taking the test without a calculator (all math questions can be solved without one), or cancel their scores (the entire test score must be canceled).
- For SAT Subject Tests: Cancel the scores on just the one test. The student must report the malfunction during the test and ask for an SAT Request to Cancel Test Scores form to cancel their scores. In all other cases, if students wish to cancel scores from one test, they must cancel scores for all tests they take during a single administration.

Items Allowed in the Testing Room
When taking the SAT or SAT Subject Tests, students should bring the following:

- Printed admission ticket (electronic copies aren’t accepted).
- Acceptable photo ID (see Identification Requirements on page 24).
- Two No. 2 pencils that have erasers: no pens or mechanical pencils.
- Acceptable calculator for tests that permit them.
- For the Language with Listening Tests only: acceptable battery-operated CD player with earphones.
- Earphones, only if a student is approved for assistive technology-compatible or MP3 audio accommodations (administered in school testing, not at a center).
- Epinephrine auto-injectors (e.g., EpiPens) in a clear plastic bag are permitted if a student needs them.

Students may also bring:

- A simple, nondigital watch with no audible alarm or communications/recording capabilities.
- A bag or backpack (which must be stored away from the desk during testing).
- A snack and drinks (which must be packed away during testing).
- Extra batteries and backup equipment.
Items Prohibited in the Testing Room
Students shouldn’t bring these devices or aids to the test center. Prohibited devices and aids include, but aren’t limited to:

- Mobile phones, smartwatches, fitness trackers, or other wearable technology (simple nondigital watches are acceptable).
- Audio players or recorders, tablets, laptops, notebooks, Bluetooth devices (e.g., wireless earbuds/earphones), or any other personal computing devices.
- Separate timers of any type.
- Cameras or any other photographic equipment.
- Pens, highlighters, or mechanical or colored pencils.
- Books or references of any kind except as approved as an English language learner support for school day administrations.
- Compasses, rulers, protractors, or cutting devices.
- Papers of any kind, including scratch paper.
- Earplugs.
- Unacceptable calculators that have computer-style (QWERTY) keyboards, use paper tape, make noise, or use a power cord
- Weapons or firearms

Phones and Electronic Devices Policy
Devices that can be used to communicate test content or share answers aren’t allowed in the test center. Students may not bring electronics of any kind with them on test day.

If, however, a student forgets to leave a device at home, they will be instructed to turn off all electronic devices and give mobile phones and wearable technology to the staff in the testing room before the test begins. They should be sure to turn off a watch alarm, if they have one. Test centers are serious about security and ensuring a quiet testing environment, so prohibited devices must not make any sounds during testing.

If a device makes noise (even if collected by the proctor) or a student is seen with it at any time, during breaks, the student may be dismissed immediately, their scores can be canceled, and the device may be collected and its contents inspected. College Board and the test center are not responsible for loss of or damage to personal items, including electronic devices, while a student is in the test center.

College Board regularly bolsters its security efforts in order to protect the integrity of the test and ensure a fair SAT administration. From time to time, College Board, ETS, and its testing staff may employ enhanced security measures, such as the use of metal detecting wands to detect mobile phones and other electronic devices. Test takers should be prepared to undergo these security measures to ensure a fair testing environment.

The test administration staff are required to collect and hold phones and other prohibited electronic devices during the test administration, including break periods, or to deny admission to anyone in possession of a prohibited electronic device.

Test Administration Policies

Makeup Testing
Students whose test is canceled or who encounter certain irregularities may be offered a makeup test. The following policies apply to makeup testing:

- The availability of makeup testing and who is eligible to take a makeup test are at the sole discretion of College Board.
- Only registered students can take a makeup test. Students who have already tested during the same administration may not use a makeup administration to retest or to take a different SAT Program test.
- Students may test only at the center where they’re registered or authorized.
- Students may only take tests they registered to take on the original date. During check-in only, students may be able to change their SAT Essay option, if the test coordinator can accommodate this request.
- Sunday testing is offered for religious reasons only, not for makeup testing.
- The Question-and-Answer Service (see Score Verification Services on page 30) isn’t offered for makeup tests, even if it was available for the original test date.

Test Center Closures
Occasionally, test centers can’t open on test day. In the event of inclement weather or other disruptions, the test center supervisor will notify local media outlets. If a test center is closed, the SAT Program will notify test takers about a makeup test date. Scores from makeup test dates are considered scores from the original test date.

Test Center Complaints
A student with a complaint about the test center or testing conditions should report it to the SAT Program at testcenter@info.collegeboard.org by the fourth weekday after the test to ensure that an investigation occurs before their scores are released. The student should supply the name and address of the test center, the test name, and the test date. A student’s scores may remain on hold while the complaint is being investigated.
Test Question Challenges
If a student believes there’s an error or ambiguity in a test question, the student should continue testing. At the end of the test, the student should report the problem to the coordinator and then contact Assessment Design and Development at satquestion@collegeboard.org. The student should include the test name and date, test section, test question (as well as they can remember), an explanation of the concern, and their mailing address.

Who Can Take the SAT
The SAT can be taken on any weekend administration if taken for its intended purposes:

- Applying to a college or university undergraduate program.
- Applying for scholarship, financial aid, or other programs that require a college admission test as part of their application process.

If we have reason to believe a test taker is not taking the SAT for its intended purposes, we will cancel their registration. In addition, College Board reserves the right to investigate and cancel the SAT registration and/or scores of anyone suspected of attempting to steal and/or share test content.

SAT Terms and Conditions
Students receive our SAT Terms and Conditions either during registration (online or in the Student Registration Booklet) or as they prepare for testing (in the SAT Student Guide or SAT Subject Tests Student Guide). For the most up-to-date and complete Terms and Conditions, visit sat.org/test-security.

Score Reporting
Additional Score Reports
See Sending Scores on page 29.

Additional Score Reports for Fee-Waiver–Eligible Students
Students eligible for fee waivers are entitled to unlimited free score reports that can be used while they’re in high school. These score reports may be used at any time as part of registration or after students have received their scores. The fee waiver will be automatically applied for online score report orders.

- If students haven’t previously registered with a fee waiver, but they meet the SAT Program’s eligibility guidelines, their counselor can help them get the additional score reports using a fee waiver card/code.

- The student can order additional score reports by entering the 12-digit fee waiver code in the payment area online or by printing the fee waiver code from their completed card on the paper order form.

Canceling Scores
The student’s signature is required to cancel scores. The signed request must be received by College Board no later than 11:59 p.m. ET on the fourth weekday after the day of the test (Thursday for Saturday and Sunday test takers). Students testing on different days, such as students testing in school-based accommodated testing, should confirm the deadline that applies to them with the test coordinator.

To cancel scores immediately after taking the test at the test center, a student should ask the proctor for an SAT Request to Cancel Test Scores form. It can be completed and returned to the proctor before leaving the room. A downloadable copy of the form is available at sat.org/resources, along with the address and fax number.

The following policies govern requests to cancel scores:

- Email or phone requests to cancel test scores can’t be accepted.
- Once a request to cancel scores has been submitted, scores can’t be reinstated and won’t be reported to students, their high schools, or colleges.
- Scores are canceled on all tests taken at a test administration, except in the case of equipment malfunctions on a single SAT Subject Test.
- If a student erases all answers to a Subject Test, this will be treated as a request to cancel the test, and the scores for that test and all others taken that day will be canceled.

Unless the student cancels their scores, they remain on the student’s record, even if they decide not to send them to any colleges or programs. Canceling requests to have score reports sent to a particular recipient institution isn’t the same as canceling a student’s scores.

Delayed Scores
Scores can be delayed for various reasons; we’ll notify test takers if their scores are subject to any unusual delays. If a student’s score report isn’t available online when expected, they may need to check back the following week. Students who expect the paper score report and haven’t received it weeks after the scores have been released online should contact SAT Customer Service.
Keeping Scores on File
A student’s test scores, responses to the SAT Questionnaire, and related personal information that they provide to College Board become part of the student’s record and are kept indefinitely, unless the student tested before entering the ninth grade. If a student tests in the eighth grade or before, their scores are removed from their file at the end of the school year in which they tested. If they don’t want their scores removed, they must let us know before the end of August of the academic year in which they tested. See Special Circumstances at sat.org/register for information about when and how to request that scores be kept on file.

Missing Scores
If scores are missing from a student’s score report, the student should contact SAT Customer Service. Students will need to provide identification information, test dates, and their list of score recipients. New reports will be sent at no charge if scores were mistakenly omitted from the score report. Scores from tests taken before ninth grade (usually for Talent Search purposes) aren’t kept as part of the student’s permanent record unless specifically requested.

Score Choice
Score Choice lets students choose which scores are sent to selected colleges for admission purposes and which are sent to selected scholarship programs. Students can use Score Choice online or by calling Customer Service. Score Choice isn’t available for paper orders. The following policies apply to Score Choice:

- Scores from an entire SAT test are sent—scores of individual sections from different testing administrations can’t be selected independently for sending. Essay scores will be included if the optional Essay was taken.
- Score Choice applies only to already-scored tests, so the reports ordered at registration will always include the scores from the registration’s test date. A student can use Score Choice to update their registration score report requests to include scores from previous test dates. student chooses to send.
- Score Choice only affects scores submitted to colleges, universities, and scholarship programs. Students, their high schools, and, in some cases, districts and states, will continue to receive all scores.
- Score Choice is an optional feature. Students should still feel comfortable sending all scores, since most colleges consider a student’s best score. We recommend that students send all of their scores if they’re not sure which scores to send.

- Colleges, universities, and scholarships continue to follow their own score-use practices, which may vary among institutions. College Board has developed an easy-to-use system that highlights each participating institution’s score-use practice. However, students should check with the institutions to which they’re applying to ensure they send the right scores.

Scores by Phone
Students can call SAT Customer Service to get scores on or after the dates that scores become available. Score release dates for students are listed at sat.org/scores. An additional surcharge applies, and a credit card is required.

Sending Scores
Students have the following options for sending official score reports to colleges and scholarship programs:

Registration score sends: Students can choose to send score reports to institutions as part of their registration.

- The first 4 registration score report requests are sent at no additional charge.
- Additional score reports requested with the registration are subject to a fee unless the student is eligible for a fee waiver.
- Score report requests can be added to the registration or changed through the date listed on the admission ticket (usually 9 days after the test date).
- The student and their high school will see all the student’s scores, but the designated score recipients will only see the scores associated with the related registration (unless the student changes this by using Score Choice in their online account or by calling Customer Service).

Additional Score Report Requests: Students can request to send score reports to colleges, universities, and scholarship programs at any time after testing.

- These additional score reports are subject to a fee unless the student is eligible for a fee waiver.
- The student’s 6 most recent SAT and 6 most recent SAT Subject Tests will be sent unless the student chooses to use Score Choice.

The following points apply to all score report requests:

- Ordering scores online is easy, but scores can also be ordered using an Additional Score Report Request Form (downloadable from sat.org/resources).
- Codes of score recipients are provided online at collegeboard.org/sat-codes. Educators can also request a paper SAT Code List booklet at sat.org/order-resources.
Students can send any or all scores to a college on a single report—it doesn’t cost more to send one, multiple, or all test scores. (See Score Choice on page 29.)

Only score reports from completed and scored tests will be sent. Students should either order with their registration or after scores are released from a test date.

- For students who took the SAT without Essay, their scores will be sent once their evidence-based reading and writing and math section scores are complete.
- For students who took the SAT with Essay, their scores will be sent only when their evidence-based reading and writing and math section scores and Essay scores are complete.
- If a student orders score reports with a registration, those reports won’t go out until after the administration takes place. For example, if ordered in November as part of a March registration, score reports won’t be delivered until March scores are available in late March or early April.

Score delivery to colleges will occur within 3 days after the first batch of student scores are made available following an SAT administration. Additional scores will be delivered to colleges as they become available on a weekly basis.

Rush reporting is available for an additional fee. Rush scores are normally sent two business days after the student's request is received and processed. Please note that rush reporting shouldn’t be ordered until scores from current tests have been released. Also, some colleges may not review the reports until their next scheduled delivery time. Rush reports don’t cause the tests to be scored faster. Students can check their online account to see the approximate time frame for delivery to each institution.

**SAT Student Answer Verification Services**

Student answer verification services are offered only for the SAT. Because of the secure nature of the SAT, these services can’t be offered beyond their scheduled availability. If a problem prevents us from delivering a requested service, the only remedy available is a refund.

For faster and more convenient delivery, the SAT Program now offers these services through the score reporting portal. Reports will be included as part of the online score report for students who order them. If a student who orders a report has registered by mail, they will also receive paper copies. Paper reports take longer to process and may arrive up to 6 weeks after the test date.

**Question-and-Answer Service (QAS)**

QAS gives students the chance to review a copy of the SAT questions for specific testing administrations, along with a record of their answers, the correct answers, and additional scoring instructions. QAS includes information about the types of test questions and the level of difficulty of each test question.

- Students can order QAS when they register for the SAT, or up to five months after the test date.
- QAS is offered in the United States and Canada in October and March for students testing on Saturday in a test center (not in school-based testing). It’s available worldwide for Saturday, Sunday, and school-based accommodated testing in May.
- Students testing with school-based accommodations who wish to receive QAS for October or March should call the SSD office at least 2 weeks in advance of the test to see if arrangements can be made.
- QAS fees aren’t refundable once the service has been fulfilled.
- The questions in the QAS report may not be in the same order as the student saw on test day.

**Student Answer Service (SAS)**

SAS gives students a list of question types, level of difficulty, and whether they answered correctly, answered incorrectly, or omitted the answer. Actual test questions aren’t included.

- Students can order SAS when they register for the SAT, or up to five months after the test date.
- SAS is available for all test dates for which QAS isn’t available. SAS fees aren’t refundable once the service has been fulfilled.

**Score Equating Process**

As part of scoring, every test goes through an equating process. Equating is a statistical process we use to ensure that scores mean the same thing no matter which version of the test a student takes or when they take it.

**Score Verification Services**

**Multiple-Choice Hand Score Verification**

The multiple-choice sections of all SAT Program tests are machine scanned. The scanning process is subject to careful and systematic quality control to ensure accuracy. The following guidelines are published in our test and practice materials and are given to all students:

- Use a No. 2 pencil and a soft eraser. Don’t use a pen or mechanical pencil.
- Make sure you fill in the entire bubble darkly and completely.
Essay Score Verification
The SAT Essay scoring process includes an independent scoring of each essay by two qualified raters. If the two raters’ scores differ by more than one point, a scoring director will score the essay. This automatic validation ensures the accuracy of the essay scoring process. If a student chooses to have an SAT Essay score verified, we’ll determine whether an error was made in the scanning or processing of the SAT Essay scores assigned by the essay raters.

Requesting Score Verification
A student can request a multiple-choice hand score verification, an Essay score verification, or both, up to five months after the test date, by downloading and submitting a Request for SAT Score Verification form at sat.org/verify-scores or by calling Customer Service. There’s a score verification fee to cover the costs of verifying either type of score (2 fees are charged if both essay and multiple-choice verifications are requested). If a student used a fee waiver to pay for SAT registration fees, the score verification fee will be reduced by half. (Visit sat.org/fees for applicable fees.)
Student Questionnaire

Questionnaire Directions

For Questions 1–5, go down the list of courses, and fill in those you took in that year. If you haven’t taken any course in a subject and don’t plan to take one in high school, fill in the oval in the “None” column. If you repeat a course, count it only once. If one (or more) of the courses is an honors course, fill in the oval in the “Honors” column. If one (or more) of the courses is an AP course, fill in the oval in the “AP” column. Indicate dual enrollment courses (for both high school and college credit) in the “Dual Enroll” column.

1. Math Courses
2. English Courses
   (composition, grammar, or literature)
3. Science Courses (biology, chemistry, or physics)
4. Social Studies Courses
   (history, government, or geography)
5. Foreign and Classical Language Courses
6. Indicate your cumulative grade point average for all academic subjects in high school.
   • A+ (97–100)
   • A (93–96)
   • A– (90–92)
   • B+ (87–89)
   • B (83–86)
   • B– (80–82)
   • C+ (77–79)
   • C (73–76)
   • C– (70–72)
   • D+ (67–69)
   • D (65–66)
   • E or F (below 65)
7. Art and music coursework or experience.
   Provide information about the content of some of the high school courses that you’ve taken or plan to take, and related activities. (You may mark more than one.)
   a. No coursework or experience in this area
   b. Acting or the production of a play
   c. Art history or art appreciation
   d. Dance
   e. Drama or theater for appreciation
   f. Music history, theory, or appreciation
   g. Music, instrumental, or vocal performance
   h. Photography or filmmaking
   i. Studio art and design

8. High school and community activities. Go down the column for each grade and fill in the oval next to any extracurricular or out-of-school activities or independent efforts that you participated in or plan to participate in for that grade. Include activities that aren’t school sponsored as well as your extracurricular activities.
   If you’ve filled in an oval for an activity in which you’ve held a position of leadership (for example, varsity team captain or officer of an organization) or received an award or special recognition for achievement (for example, academic prize, varsity letter, or state orchestra), fill in the oval in the column marked “Officer/Award.” (You may mark up to 10 activities.)

9. Indicate which sports you’ve participated in or plan to participate in. (You may mark up to six sports.)
   a. Baseball
   b. Basketball
   c. Bowling
   d. Cheerleading
   e. Cross-country
   f. Field hockey
   g. Football
   h. Golf
   i. Gymnastics
   j. Lacrosse
   k. Soccer
   l. Softball
   m. Swimming
   n. Tennis
   o. Track and field
   p. Volleyball
   q. Wrestling
   r. Other
   • I haven’t participated in any of the listed sports.

Questions 10–15 ask about the kind of college or university you’re interested in attending for your first year of college. There are no right or wrong answers, and you may mark as many preferences as you like. If you don’t have an idea about the kind of college or university you’d like to go to, fill in the last oval, “Undecided.”

10. What type(s) of institution are you interested in attending?
   (You may mark more than one.)
   a. Four-year college or university
   b. Two-year community or junior college
   c. Vocational/technical school
   d. Undecided
11. Which of the following are you considering? (You may mark more than one.)
   a. Public university, state college, or community college
   b. Private university, college, or junior college (not religiously affiliated)
   c. Private, religiously affiliated university, college, or junior college
   d. Undecided

12. What size college(s) are you thinking of going to? (You may mark more than one.)
   a. Fewer than 2,000 students
   b. About 2,000 to 5,000 students
   c. About 5,000 to 10,000 students
   d. About 10,000 to 15,000 students
   e. About 15,000 to 20,000 students
   f. More than 20,000 students
   g. Undecided

13. What college setting(s) do you prefer? (You may mark more than one.)
   a. Large city or metropolitan area
   b. Medium-size city
   c. Small city or town
   d. Suburban community
   e. Rural
   f. Undecided

14. Where would you like to go to college? (You may mark more than one.)
   a. Close to home
   b. In my home state
   c. In a state bordering mine
   d. Beyond states bordering mine
   e. Outside the United States
   f. Undecided

15. What type(s) of college are you considering? (You may mark more than one.)
   a. All women or all men
   b. Coeducational
   c. Undecided

16. Degree Goal: What’s the highest level of education you plan to complete beyond high school? (Mark only one.)
   a. Specialized training or certificate program
   b. Two-year associate of arts or associate of science degree (such as AA, AAS, or AS)
   c. Bachelor’s degree (such as BA or BS)
   d. Master’s degree (such as MA, MBA, or MS)
   e. Doctoral or related degree (such as PhD, JD, MD, or DVM)
   f. Other
   g. Undecided

Choice of Majors: Questions 17–19 ask you to mark the subject area(s) that interest you. Although you don’t need to know what your major in college will be, look in the list of general and specific college majors or areas of study (given in the Domestic or International Code List at collegeboard.org/sat-codes) to choose up to three areas that interest you.

17. Indicate your first-choice major or area of study. Write in the code number, and fill in the appropriate oval under each digit. If you’re not sure, please fill in number 999 (Undecided).

18–19. Indicate up to two other majors or areas of study that interest you.

20. Do you plan to look for a part-time job while in college? (Mark the appropriate oval.)

21. Do you plan to apply for Advanced Placement® credit? Mark the oval for “Yes” or “No.”
22. Below is a list of typical activities or clubs students participate in during college. Mark each activity you may want to take part in while in college.
   a. Art
   b. Athletics: Intramural or club sports
   c. Athletics: Varsity sports
   d. Community or service organization
   e. Cooperative work or internship program
   f. Dance
   g. Debating or public speaking
   h. Departmental organization (club within my major)
   i. Drama or theater
   j. Environmental or ecology activity
   k. Ethnic activity or club
   l. Foreign study or study-abroad program
   m. Fraternity, sorority, or social club
   n. Honors program or independent study
   o. Journalism or literary activity
   p. Music: Instrumental performance
   q. Music: Vocal performance
   r. Religious activity
   s. Reserve Officers’ Training Corps (Army ROTC, Air Force ROTC, or Navy ROTC)
   t. Student government
   u. None of the above

23. Do you plan to apply for financial aid at any college? Mark the appropriate oval for “Yes,” “No,” or “I don’t know.”

24. Where do you plan to live during your first year in college?
   a. At home
   b. Off-campus housing
   c. On-campus housing
   d. I don’t know

College Board wants its tests and services to be fair and useful to all candidates, regardless of their culture or background. When you answer Questions 25 and 26, it helps us evaluate individual test questions for fairness and improve our enrollment services. Additionally, your responses to these questions will be sent with your score reports to designated colleges, your high school, school district, and state, unless an institution requests that we don’t include this information.

25. Please answer the questions about Hispanic origin and race. For the following questions about your identity, Hispanic origins are not races.

   NOTE: Students who are testing in Brazil, the European Union, Iceland, Liechtenstein, Norway, Switzerland, or the United Kingdom should leave the opt in field blank. Test takers in U.S. Department of Defence Education Activitie (DoDEA) Schools may respond.

   a. Are you of Hispanic, Latino, or Spanish origin? (You may check all that apply.)
      a. No, not of Hispanic, Latino, or Spanish origin
      b. Yes, Cuban
      c. Yes, Mexican
      d. Yes, Puerto Rican
      e. Yes, another Hispanic, Latino, or Spanish origin

   b. What is your race? (You may check all that apply.)
      a. American Indian or Alaska Native
      b. Asian (including Indian subcontinent and Philippines origin)
      c. Black or African American (including African and Afro-Caribbean origin)
      d. Native Hawaiian or other Pacific Islander
      e. White (including Middle Eastern origin)
26. Answer both questions below about your language background.
   a. What language did you learn to speak first?
      a. English only
      b. English and another language
      c. Another language
   b. What language do you know best?
      a. English
      b. English and another language
      c. Another language

Your answers to Question 27 won’t be reported to any colleges; however, these answers may be included in reports to your high school, school district, or state. In addition, your answers to Question 27 may be used for research purposes or reports about groups of students, but only in ways that ensure your privacy.

27. How do you think you compare with other people your own age in the following three areas of ability? For each area, fill in the appropriate response.
   Mathematical ability
   Scientific ability
   Writing ability
   ♦ Among the highest 10% in this area of ability
   ♦ Above average in this area
   ♦ Average in this area
   ♦ Below average in this area

28. Indicate the highest level of education of your parent/guardian. If you have two parents/guardians, indicate the level of education for your other parent/guardian in Parent/Guardian 2.
   1. Level of Education Parent/Guardian 1
      a. Grade school
      b. Some high school
      c. High school diploma or equivalent
      d. Vocational or trade school
      e. Some college
      f. Associate or two-year degree
      g. Bachelor’s or four-year degree
      h. Some graduate or professional school
      i. Graduate or professional degree
   2. Level of Education Parent/Guardian 2
      a. Grade school
      b. Some high school
      c. High school diploma or equivalent
      d. Vocational or trade school
      e. Some college
      f. Associate or two-year degree
      g. Bachelor’s or four-year degree
      h. Some graduate or professional school
      i. Graduate or professional degree

29. Do you have a parent/guardian in the military? Mark all that apply.
   a. I have a parent/guardian who is on active duty in the U.S. military.
   b. I have a parent/guardian who is in the National Guard or the reserves.
   c. Neither of my parents/guardians have a current military connection.
   d. I have a parent/guardian who served in the U.S. military but is not currently serving.
Important Websites

Domestic Registration:
U.S. Test Dates: sat.org/us-dates
U.S. Fees: sat.org/us-fees
Fee Waivers: sat.org/fee-waivers
Find a Test Center: sat.org/testcenter

International Registration:
International Test Dates: sat.org/international
International Fees: sat.org/intl-fees

Test Day:
Test Day Checklist: sat.org/test-day-checklist
What to Expect on Test Day: sat.org/test-day
Test Center Closings: sat.org/test-center-closings
SAT Terms and Conditions: sat.org/test-security

SAT Subject Tests:
SAT Subject Tests: satsubjecttests.org
SAT Subject Tests Online Practice: satsubjecttests.org/practice

Practice:
Official SAT Practice at Khan Academy: satpractice.org
More SAT Online Practice: sat.org/practice

Scores:
Online Score Report: studentscores.collegeboard.org
Getting and Sending Scores: sat.org/scores
SAT Score Conversion sat.org/score-converter

For everything you need to support your students on test day and beyond, visit collegeboard.org/educators.
The SAT® and SAT Subject Tests™

Calendar 2020-21

Deadlines expire at 11:59 p.m. U.S. ET.

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<tr>
<th>Test Dates*</th>
<th>AUG 29</th>
<th>SEP 26</th>
<th>OCT 3</th>
<th>NOV 7</th>
<th>DEC 5</th>
<th>MAR 13</th>
<th>MAY 8</th>
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<tr>
<td>Domestic Registration Deadline</td>
<td>July 31</td>
<td>Aug 26</td>
<td>Sep 4</td>
<td>Oct 7</td>
<td>Nov 5</td>
<td>Feb 12</td>
<td>Apr 8</td>
<td>May 6</td>
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<tr>
<td>Domestic Late Registration Deadline</td>
<td>Aug 11</td>
<td>N/A***</td>
<td>Sep 15</td>
<td>Oct 20</td>
<td>Nov 17</td>
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<td>May 18</td>
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<tr>
<td>Online and Phone</td>
<td>Aug 18</td>
<td>Sep 15</td>
<td>Sep 22</td>
<td>Oct 27</td>
<td>Nov 24</td>
<td>Mar 2</td>
<td>Apr 27</td>
<td>May 26</td>
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<tr>
<td>International Registration Deadline</td>
<td>July 31</td>
<td>Aug 26</td>
<td>Sep 4</td>
<td>Oct 7</td>
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<tr>
<td>International Early Registration Deadline**</td>
<td>July 15</td>
<td>N/A***</td>
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<td>Oct 21</td>
<td>Jan 27</td>
<td>Mar 24</td>
<td>Apr 21</td>
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The SAT

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<th>The SAT Subject Tests</th>
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<tr>
<td>Biology E/M, Chemistry, Physics</td>
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<td>Literature</td>
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<tr>
<td>Mathematics Levels I and II</td>
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<td>United States (U.S.) History</td>
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<td>World History</td>
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<td>Languages: Reading Only</td>
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<td>French, Spanish</td>
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<td>German, Italian, and Modern Hebrew</td>
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<td>Latin</td>
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<tr>
<td>Languages with Listening</td>
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<td>You may take only one listening test on this date.</td>
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<td>Chinese, French, German, Japanese, Korean, and Spanish</td>
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Domestic Registration: sat.org/register
Domestic Fees: sat.org/us-fees
Fee Waivers: sat.org/fee-waivers

International Registration: sat.org/international
International Fees: sat.org/intl-fees

* Sunday tests are given the day after the Saturday test except for October 18, which is shifted later to avoid conflict with a religious holiday.

** If registering through a service provider, you’ll need to submit by the early registration deadline.

Be sure to review the test calendar carefully because not all subjects are offered on every test date. The SAT is offered internationally in August, September, October, December, March, and May. The SAT Subject Tests are offered internationally in August, October, November, December, March, and May.

*** Registration for SAT in September must be completed online or by phone. Paper registration is not an option for this test date.